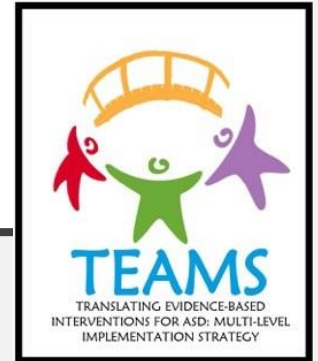


# TEAMS STUDY INTRODUCTION: SCHOOL DISTRICTS



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# AGENDA

1

**TEAMS Project Overview**

2

**Introduction to CPRT & AIM HI**  
Interventions & Training Process

3

**Participation Activities**  
**Overview**

4

**Next Steps**

# HOW TO SCALE UP USE OF EVIDENCE-BASED TREATMENTS MORE EFFECTIVELY?

- Public special education

- Adapted collaboration with educators

- 73% of 111 teachers completed training and met fidelity requirements

- Publicly funding mental health

- Collaborative work with providers

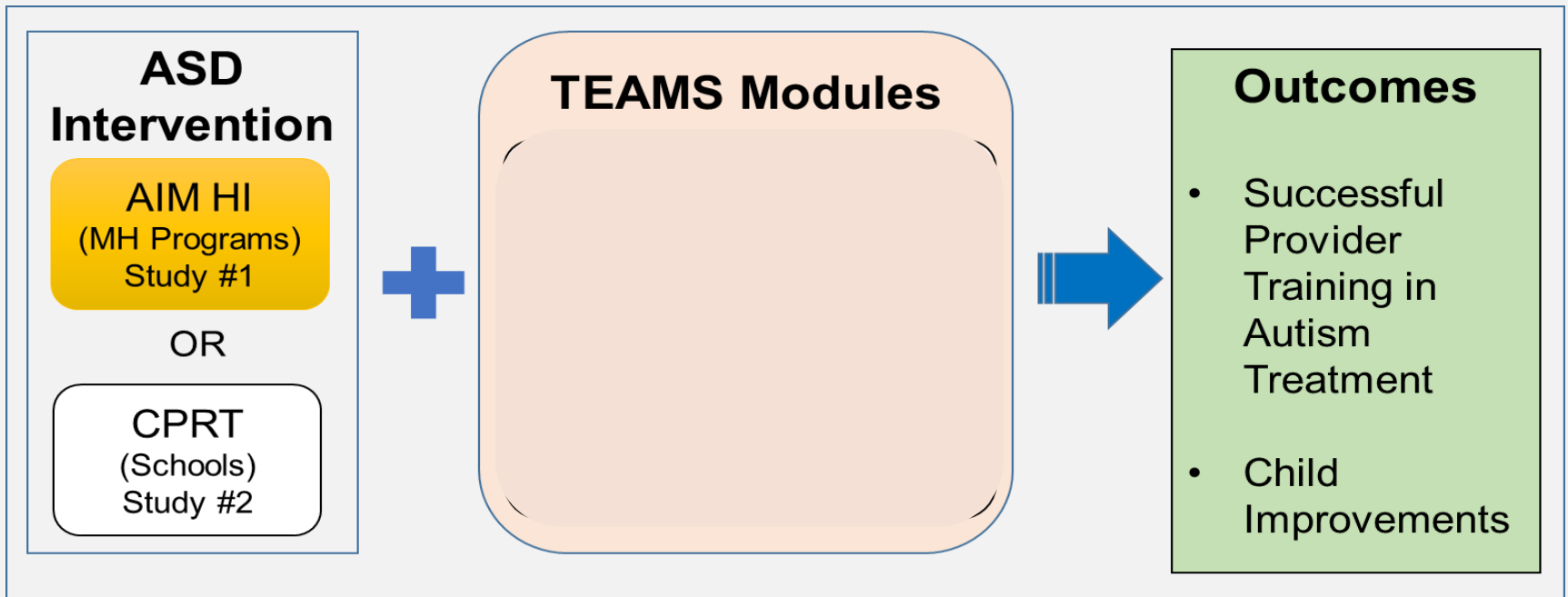
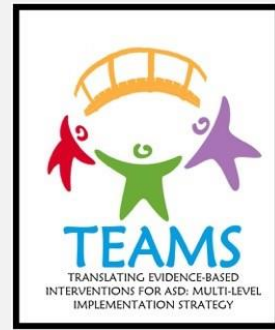
- 74% of 120 clinicians completed training and met fidelity

## Provider Engagement

## Leadership Support



# TRANSLATING EVIDENCE-BASED INTERVENTIONS FOR ASD: A MULTI-LEVEL IMPLEMENTATION STRATEGY (TEAMS)



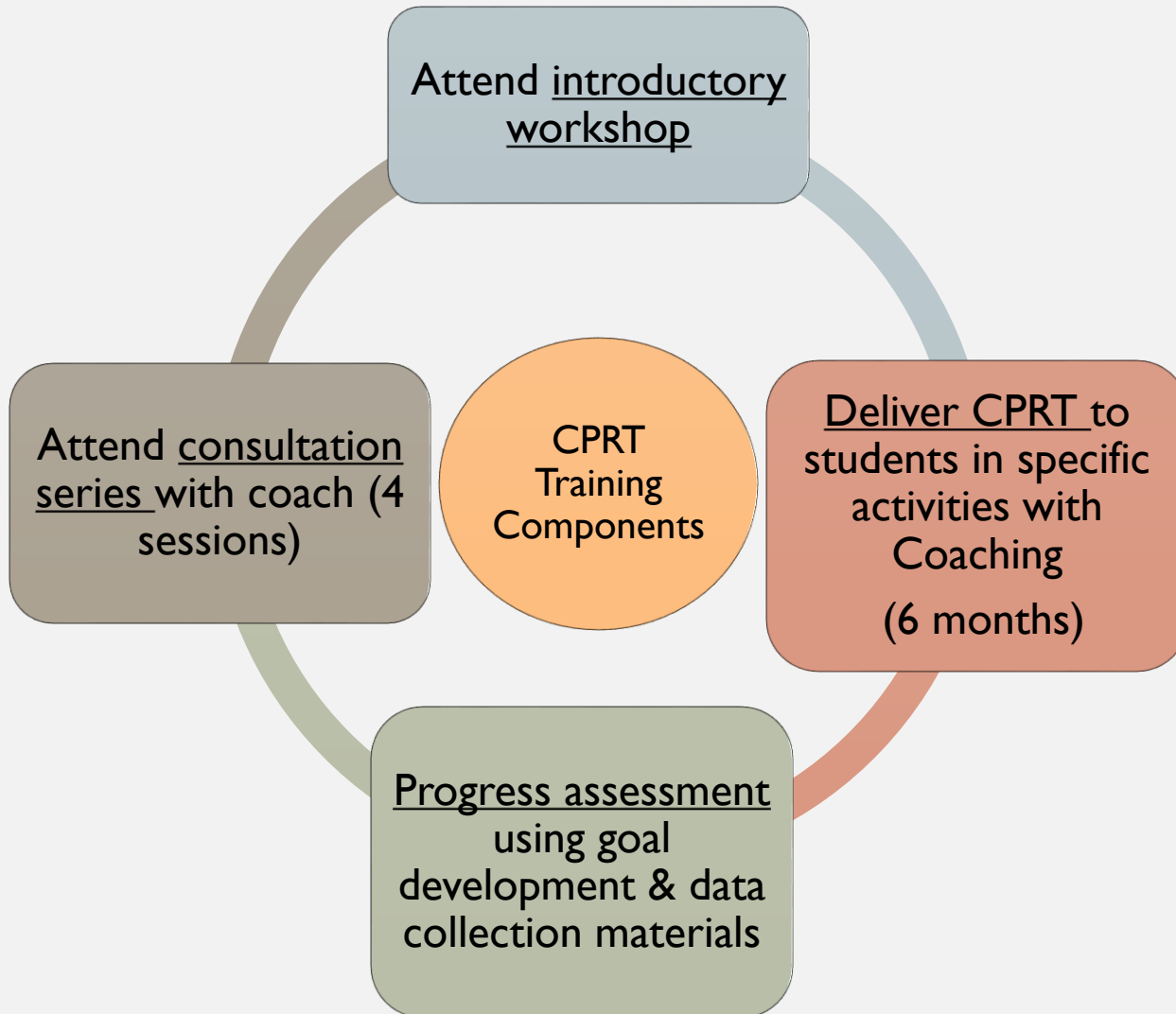
# CLASSROOM PIVOTAL RESPONSE TEACHING (CPRT)

- Adapted from an evidence-based, naturalistic – behavioral increase student motivation, communication and academic skills behaviors in children with ASD ages 3 to 10 served in classroom settings

- Developed in collaboration with teachers & based on classroom activities, student IEP goals and educator training needs
- Designed to be delivered by teachers and paraprofessionals in group activities



# CPRT TRAINING MODEL



## CPRT Certification Requirements

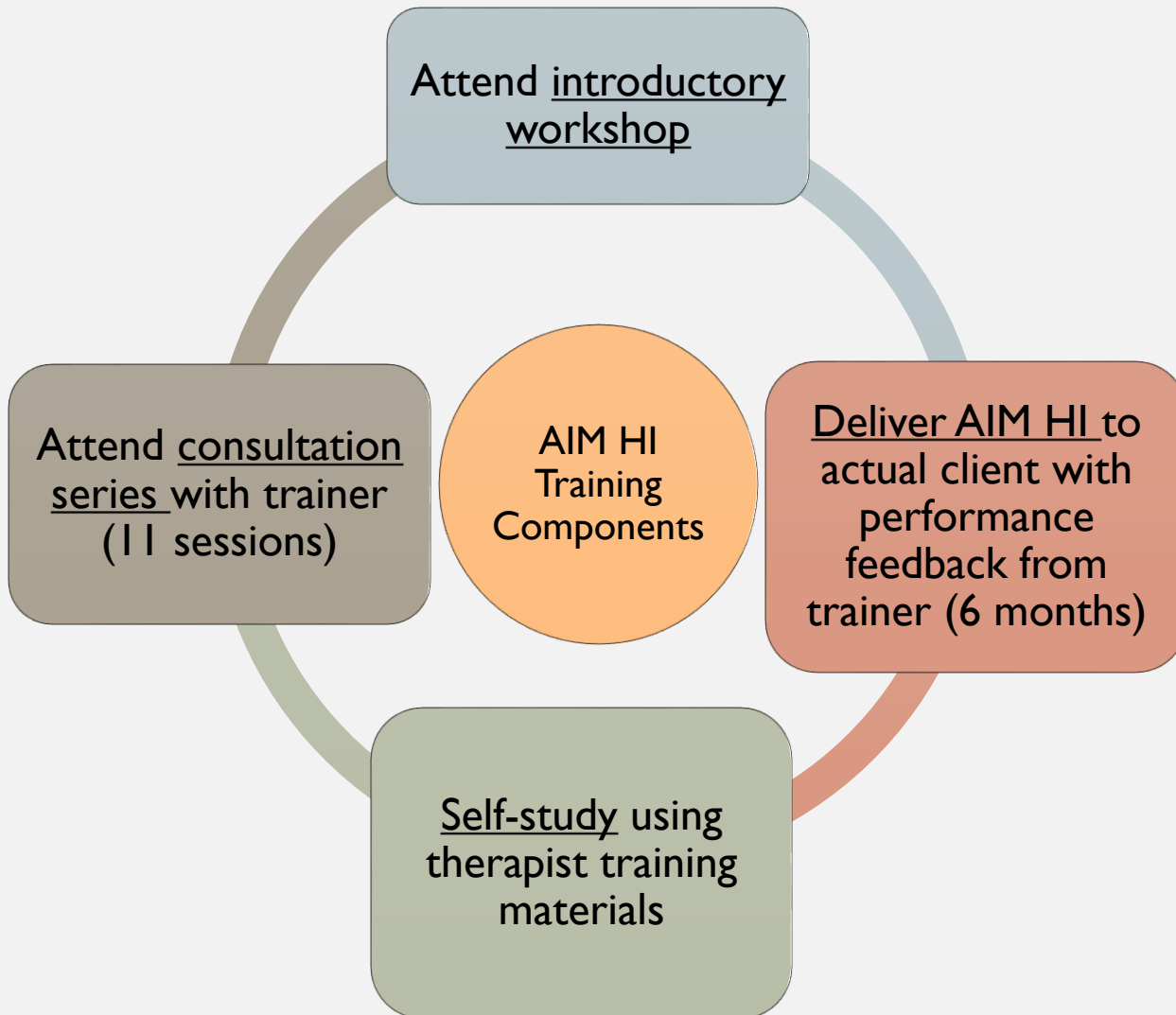
- ✓ Attend introductory workshop
- ✓ Complete consultation series
- ✓ Reach fidelity based on video recorded activity
- ✓ Complete CPRT goal progress / data forms

# AN INDIVIDUALIZED MENTAL HEALTH INTERVENTION FOR CHILDREN WITH ASD (AIM HI)

- Package of evidence-based parent-mediated and child focused strategies to reduce challenging behaviors in children with ASD ages 5 to 13 served in MH settings
  - Function-based approach to address challenging behaviors and associated psychiatric comorbid conditions
- Developed in collaboration with MH providers based on assessment of routine care, child clinical needs and provider training needs
- Designed to be delivered by providers who have limited experience with ASD or behavioral interventions



# AIM HI TRAINING MODEL



## AIM HI Certification Requirements

- ✓ Attend introductory workshop
- ✓ Complete consultation series (9 group, 2 individual)
- ✓ Reach fidelity based on video recorded session
- ✓ Complete AIM HI practice case



# TRAINING ENHANCEMENTS



Helps leaders identify and design targeted strategies to support providers learning and delivering new interventions.



Delivers an evidence-based curriculum assessing current implementation climate and covering new models of implementation leadership.



Supports leaders in individualizing implementation strategies to support successful training and intervention delivery to maximize fit of new interventions to program.



## TEAMS Leadership INSTITUTE

Use of **state-of-the-art** implementation leadership strategies to **enhance the effectiveness of training** in evidence-based practices for clinicians and teachers.

### The Process

#### ASSESSMENT

A 360-degree assessment completed by the leader, supervisees, and supervisors provides data which are used to development an individualized implementation plan.

#### TRAINING

Half-day interactive session covering new implementation leadership topics and identifying strategies that can be used to support providers to learn and sustain new practices.

#### CONSULTATION AND COACHING

Regular, brief (15-30 min) calls to support leaders with goals.

#### FOLLOW UP

A 2-hour booster session guides modification of leadership plans.

#### GRADUATION OF LEADERS AND PROVIDERS

Marks completion of program.

# TRAINING ENHANCEMENTS

TIPS uses an *innovative partnership approach* to improve the effectiveness of training in evidence-based practices (EBP). TIPS includes a set of strategies to *individualize* provider training and *facilitate learning and engagement*.

# TEAMS Individualized Provider Strategy (TIPS) for Training

## The Process.

### Pre-Training Call

Prior to initial workshops, providers will receive information about what to expect from the training process and proactively identify potential challenges to learning and delivering the EBP.



### Proactive Planning and Feedback

Coaches will use planning worksheets at each coaching/consultation session to anticipate and troubleshoot challenges with EBP delivery and training participation.

### Motivational Reminders

Providers will receive a weekly motivational text or email from coaches to encourage ongoing engagement in training and EBP delivery.

# SETTINGS AND PARTICIPANTS

**1** | CPRT Training Only

Education leaders and teachers

**2** | CPRT + AIM HI Training

Education & Mental Health Leaders, teachers & clinicians.

**3** | AIM HI Training Only

Mental Health leaders & clinicians.

**Providers** receive training & coaching/consultation in AIM HI or CPRT over 6-10 months for no fees.

# IMPLEMENTATION CONDITIONS

Implementation Condition	EBI Training (AIM HI or CPRT)	TIPS (TEAMS Individualized Training Strategy)	TEAMS Leadership Institute
Standard	X		
Provider Enhanced	X	X	
Leader Enhanced	X		X
Provider + Leader Enhanced	X	X	X

# ELIGIBILITY

	CPRT Study	AIM HI Study
<b>District / Program</b>	Provides education services to students with an educational classification of autism (3-10 yrs); Minimum of at least 5 teacher/student dyads enrolled	Provides outpatient and school-based psychotherapy or counseling, including children with ASD (5-13 yrs) with capacity for parent involvement; Minimum of at least 5 clinician/child dyad
<b>Leader</b>	Provides direct supervision, administration and/or oversight of autism programming	Provides administrative oversight of mental health services program
<b>Teacher / Clinician</b>	Teacher with at least one potentially eligible student in classroom / program	Trainee or staff clinician providing psychotherapy/counseling; has potentially eligible current case
<b>Child / Family</b>	Child age 3-10 with educational classification of autism receiving services from participating teacher	Child age 5-13 with documented ASD receiving services from participating clinician

# A FEW PARTICIPATION DETAILS



## Randomization

Programs randomized to different training enhancement conditions (standard, TLI, TIPS)



## Training

All programs receive CPRT and/or AIM HI training for participant teachers / clinicians (enrolled as dyad with student)

Enrollment  
& Random-  
ization

TEAMS  
Leadership  
Institute  
(subset).

CPRT &/or  
AIM HI  
Training  
(all programs)

Spring

Late Summer/ Early Fall

Start in Fall (6 mos)

# BENEFITS

## Systems

### SELPA's & Districts

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- Enhanced system capacity to serve children with ASD
- Guidance and tools for future implementation efforts
- Gift cards for data collection activities

## Providers

### Teachers & Clinicians

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- Training in evidence-based ASD intervention(s) designed for setting
- Opportunity for certification
- Gift cards for data collection activities

## Children

### Student & Clients

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- Opportunity to receive evidence-based ASD intervention
- Gift cards for data collection activities (parents)

# NEXT STEPS FOR INTERESTED DISTRICTS



1

## Complete initial interest Form

Complete district information form for CPRT and/or AIM HI

[www.teamsasdstudy.org](http://www.teamsasdstudy.org)



2

## Informational Meeting for Individual Districts

Jointly determine fit of project with district programming



3

## Obtain Required Approval Enroll

Submit signed Participation agreement and & obtain any needed approvals



4

## Get Started!

Recruit leaders and providers; Initiate training based on individualized timeline