**A student is removed from current educational setting for 10 or more days=**

**A student has been subjected to a series of removals equaling 10 or more days and that constitute a pattern (including in/out of school suspension and expulsion)=**

**Manifestation Determination Meeting**

To Do: Schedule MD Meeting, contact SELPA, use SEIS Forms, and take MD Meeting Notes

**Manifestation Determination Meeting:**

Must answer 2 Key Questions based on relevant information

1. The conduct in question was caused by or had a direct and substantial relationship to the student’s disability?
2. The conduct in question was the direct result of a failure to implement the IEP?

*Form located in SEIS titled “Manifestation” in student forms

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**MANIFESTATION DETERMINATION FLOW CHART**

**~YES~**

To either question or both.

Convene an IEP Meeting. IEP Meeting is separate from MD Meeting.

Does the student have a BIP?

**~YES~**

Review BIP and FBA. If no FBA on file, must conduct FBA (with Assessment Plan). Modify BIP, behavior goals, services, and interventions, as needed.

Implement IEP & return student to placement.

**~NO~**

To both questions.

Convene an IEP Meeting to revise FAPE offer based on services student needs in order to gain educational benefit.

The student shall receive, as appropriate, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur.

May apply relevant disciplinary procedures in same manner and for same duration as non-disabled students. Review your LEA’s policies.

Student may return to placement when the disciplinary period expires unless parents and school agree otherwise or child is lawfully expelled—services would still need to be provided.