



## EL DORADO CHARTER SELPA COMMUNITY ADVISORY COMMITTEE

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DATE: JANUARY 23, 2018

TIME: 9:00 AM TO 10:00 AM

LOCATION: PLEASE USE THE FOLLOWING LINK TO REGISTER FOR ADOBE CONNECT WEBINAR:  
<https://selpa.adobeconnect.com/e7iv0tcxkig/event/registration.html>

### AGENDA:

- I. INTRODUCTIONS
  - Janelle Mercado, Program Specialist, EDCOE Charter SELPA
  - Kathleen Kendall, Program specialist, EDCOE charter SELPA
  - Tara Stout, Program assistant, EDCOE charter SELPA
  - Cari Edwards, Delta Charter School
  - Teri Gibbons, Classical academy
  - Annie Anguiano, Oakland Military academy
  - Craig Bowden, e3civic high school
  - Marie Kamali, realm charter school
  - Bonnie Simmons, new day academy
- II. APPROVAL OF AGENDA
  - Kathleen Kendall shared the agenda for the day
  - No approval of minutes due to a lack of quorum
- III. APPROVAL OF MEETING MINUTES (10/03/17)
  - Kathleen Kendall shared that because of the lack of a quorum, meeting minutes could not be approved
  - Janelle shared the process for becoming a cac board approved cac representative and asked that participants e-mail Kathleen Kendall or Janelle Mercado with expressed interests of becoming a board approved representative.
  - Kathleen Kendall reminded parents to contact their school site administrator or special education director to share expressed interest in becoming more involved
- IV. LEGISLATIVE INFORMATION DAY
  - Janelle Mercado shared details about legislative information sharing day: purpose, typical schedule of events, process for attending, and benefits to attending

- contact information at SELPA to attend: Kathleen Kendall [kkendall@edcoe.org](mailto:kkendall@edcoe.org) or Janelle Mercado [jmercado@edcoe.org](mailto:jmercado@edcoe.org)

## V. PARENT ENGAGEMENT

- SELPA PARENT TRAINING OPPORTUNITIES
  - Kathleen Kendall shared the upcoming meeting dates and topics:
    - February 6<sup>th</sup>, Supporting Student Behavior
    - March 20<sup>th</sup>, Understanding statewide assessment score reports
  - Janelle Mercado shared that the SELPA trainings are available for free and will be hosted online by the SELPA

## VI. PARENT RESOURCES

- HOW TO ORGANIZE YOUR CHILD'S IEP BINDER
  - Kathleen shared examples on how to organize an iep binder and shared a resource for additional information: <https://www.understood.org/en/school-learning/special-services/ieps/how-to-organize-your-childs-iep-binder>
  - To assist in organizing online documents in a binder, use <http://www.livebinders.com/>
  - Additional accessibility supports using in-home technology were shared. More information can be found at <https://youtu.be/DNEdNQaqJAM>
  - Encouraged parents to register for e-mail updates from [www.understood.org](http://www.understood.org)
- SPECIAL EDGE NEWSLETTER
  - Encouraged parents to register for the special edge newsletter using the following link: <http://blogs.egusd.net/specialed/resources/special-edge/>
- ADDITIONAL QUESTIONS ASKED BY PARENTS:
  - Marie asked for information how to get a parent group organized at the school sites?
    - Kathleen and Janelle provided the following recommendations: coordinate and collaborate with school site leaders on how to get something started, utilize online social media (i.e. facebook), create parent newsletters sharing resources shared at CAC meetings, extend outreach beyond parents of students with IEP's.
  - Cari provided recommended trainings for parents: Understanding Dyslexia and interventions and IEP 101 training
    - SELPA responded with resources available on the Charter SELPA parent online learning center
  - Teri asked how parents can learn more about certificate of completion versus diploma
    - SELPA shared that they are currently working on creating guidelines on this topic

- Marie asked for information on accessing extended in home supports, related to financial assistance
  - SELPA recommended to contact local regional center for additional assistance

#### VII. UPDATES FROM PARENTS/SCHOOLS

- Cari shared DREDIF & Disability Rights organizations
- Cari shared a Decoding Dyslexia group

#### VIII. EDCOE CHARTER UPDATES

- UPDATE OF THE LOCAL PLAN
  - Kathleen shared that the SELPA will begin holding special meetings to gather parent input on the addition of charter schools to the local plan and encouraged parents to participate
- ADDITION OF NEW SCHOOLS
  - The Charter SELPA has begun the application review process to determine the schools that will be added to the Charter SELPA

#### IX. FUTURE MEETING DATES

- April 10<sup>th</sup> is the last CAC business meeting of the year

#### CLOSING

- Kathleen Kendall and Janelle Mercado closed the meeting and thanked all participants for their input

Notices: In compliance with the Americans with Disabilities Act, for those requiring special assistance to access public meeting rooms or to otherwise participate at a public meeting conducted by the El Dorado County Office of Education (EDCOE), please contact *Tara Stout, Program Assistant* at 530.295.2468, [tstout@edcoe.org](mailto:tstout@edcoe.org) at least 48 hours in advance of the meeting you wish to attend so that every reasonable effort to accommodate you, including requests for auxiliary aids or services, can be made. Meeting documents are provided online at <http://www.charterselpa.org/parent-resources/>. If you require documents being discussed at a public meeting be made accessible, please contact *Tara Stout, Program Assistant* at 530.295.2468, [tstout@edcoe.org](mailto:tstout@edcoe.org) at least 48 hours in advance of the meeting. EDCOE strives to provide a fragrance free work environment. For the comfort of all participants, attendees are requested to refrain from using perfume, cologne and other fragrances.