



## AB 1808 Guidance

### Background

Assembly Bill 1808, signed June 27, 2018, amended education code 52062(a)(5) to include:

*consultation with **special education local plan area (SELPA) administrator or administrators** prior to consideration of the LCAP by the local board effective for the 2019 LCAP submission to determine that actions for students with special needs are included in the LCAP and are consistent with the annual assurances for support plan.*

The bill also requires the SELPA planning process to align with the LCAP process for LEAs, which includes:

- An Annual Assurances Support Plan be added to all Local Plans and written in language understandable to the public. The Annual Assurances Support Plan shall include:
  1. A description of how the governing board of the special education local plan area has determined that the special education local plan area will support participating agencies in achieving the goals, actions, and services identified in their LCAPs.
  2. A description of how the governing board of the special education local plan area has determined that the special education local plan area will connect its participating agencies in need of technical assistance to the statewide system of support.
  3. A brief description of the services, technical assistance, and support the governing board of the special education local plan area has determined that it will provide in meeting the requirements under paragraphs (1) to (21), inclusive, of subdivision (a) of Section 56205.
- The CDE adopt an Annual Assurances Support Plan template by 3/1/2019.
- A template for SELPA local plans be developed and review the local plan every three years.

### Issue

- The California Department of Education has not provided any formal guidance on how SELPAs and LEAs should implement the above provisions of California Education Code.
- CDE has not yet adopted an Annual Assurances Support Plan template.

### Recommendation

- To meet the requirements of CEC 52062(a)(5), the SELPA recommends that LEAs include language around participation in SELPA collaboration and learning activities that may include, but are not limited to:
  - Performance Indicator Review (PIR) Process
  - Disproportionality technical assistance
  - Program/technical support by the program specialist and other SELPA team members
  - Participation in SELPA Professional learning offerings  
(See SELPA PL Catalog <https://charterselpa.org/professional-learning-catalog/>)

Without a CDE-approved Annual Assurances Support Plan template, the SELPA is unable to meet the additional requirements of CEC 52062(a)(5) but will make additional recommendations on how to fully implement once a template has been adopted.