

SEIS Diploma Graduation Process

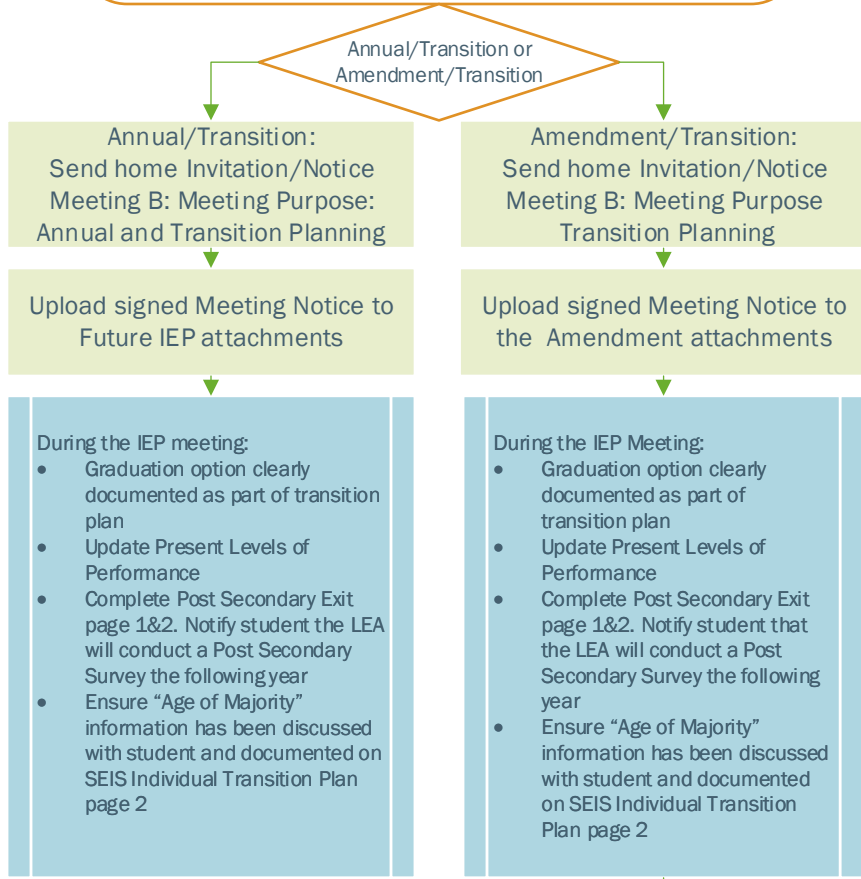
Case Manager schedules and holds Annual/Transition or Amendment/Transition 8-10 weeks prior to last day of school

Future IEP Forms

Attachments (0) Comments (0)

Print Selected

Preview	Print	Edit	Form
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	IEP At a Glance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Assessment Plan w/ PWN w/ Medi-Cal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Triennial Reeval
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Invitation/Notice of Meeting B
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Information/Eligibility
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Transition Page 1
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Transition Page 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Present Levels
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Special Factors
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Statewide Assessments
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Goals
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Services - Offer of FAPE
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Educational Setting - Offer of FAPE
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Parent Consent w/ Medi-Cal
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Notes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ESY Eligibility Worksheet 1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ESY Eligibility Worksheet 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Specific Learning Disability - Discrepancy Eligibility
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SLD Discrepancy Documentation Report
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excusal
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PWN of Proposed Action Grad from HS
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Post Secondary Exit Page 1
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Post Secondary Exit Page 2



SEIS

Students Searches Reports

Amendment

Amendment Date
05/09/2019

Amendment Purpose
 Correction
 Continuation
 Amendment
 Other

Purpose of Meeting
Transition/Exit

Changes to the IEP dated 03/15/2016
 Update present levels
 Post-Secondary Exit Page 1 & 2
 Age of Majority -Transition Plan Page 2

Send Parent/Guardian Prior Written Notice (PWN) confirming that the student has met the requirement to graduate with a high school diploma. Notice shall also specify federal law, Individual with Disabilities Education Act (IDEA), states that students who receive a high school diploma are no longer eligible to receive a Free Appropriate Public Education (FAPE) and upon the students graduation from high school is considered to be a change in placement and no longer eligible for special education services. The notice shall include contact information for the LEA, should the parent disagree with the determination. Please note: A sample of a PWN is located in the SEIS document library.

Provide parent/guardian/student with a copy of the last signed IEP/Amendment and the last evaluation report.

Affirm/attest the IEP once the meeting has been held. When affirming/attesting the Amendment form, include ALL required IEP pages.



On the CALPADS -Student page of the Student Record enter Special Education Program Exit Date (field 14.47) and Special Education Program Exit Reason Code (field 14.48) Code 71 = Graduated from high school with regular diploma

14.47 Special Education Program Exit Date: 04/23/2018

14.48 Special Education Program Exit Reason Code: 71 - graduated from high school with regular diploma

Click the Error Check button, to fix any CALPADS errors.

Click Save

From the Pages dropdown, select CALPADS (Services) to verify that services have an end date and have been discontinued (current year services should not be deleted).

Save Print Error Check Exit

Pages: CALPADS (Student)

Save Print Error Check Exit

Pages: CALPADS (Services)

Verify the information on the confirmation boxes. Enter any comments, if needed. These comments will be saved on the History page of the Student Record.

Exit Student

Return to FAQs

Confirm that student will be Exited

Check all information below. Information about this student may be reported to CALPADS, make sure all potential CALPADS errors are cleared now.

Student Name: Jane Doe Date of Birth: 07/18/1999

Student ID: 1652269 SSID: 6574839690

Plan Type: 100 - Individualized Education Program (IEP) Reported to CALPADS: Yes

Exit Date: 05/10/2019

Exit Reason: 71 - graduated from high school with regular diploma

Unaffirmed IEP: No Unaffirmed Addendums: No

Duplicate Service: No

Exit Information

Exit Date: 05/10/2019

Exit Reason: 71 - graduated from high school with regular diploma

Comment:

Exit Student Cancel

Click the Exit Student button The student has been exited from Special Education.