



## Special Education Program records CALPADS

### Statewide Assessments Updates

It is important to ensure that the Special Education Program records (Education Program 144) are updated in CALPADS prior to beginning any testing for the Smarter Balanced assessments.

Once a student begins testing, even if an LEA goes into CALPADS and submits a special education program record for a student, the student will not be identified as special education in the Test Operations Management System (TOMS) because this status is "frozen" once testing has started. A best practice is to make sure that all of these program records are submitted **prior** to the start of the testing window.

### CAASPP Condition Codes and Participation Rates

Schools and local educational agencies (LEAs) must meet the 95 percent participation rate for both English language arts/literacy (ELA) and mathematics. For students to be considered as participating, they must, at a minimum, log on to both the computer adaptive test and the performance task in the same content area. All students enrolled on the first day of testing, or any student transferring into a school after the first day of testing but before the end of the testing window, will be included in the participation rate denominator. CAASPP LEA coordinators or CAASPP test site coordinators have the option of setting one of two condition codes in the Test Operations Management System (TOMS):

- NTE (Not Tested Medical Emergency)—The student's nonparticipation will not impact the participation rate. For accountability purposes, the student **will be removed** from the participation rate denominator.
- PGE (Parent Guardian Exemption)—The student's nonparticipation will impact the participation rate. For accountability purpose, the student will **not be removed** from the participation rate denominator.

For more information on the Test Operations Management System (TOMS) and condition codes use this link:

<http://www.caaspp.org/rsc/pdfs/CAASPP.TOMS-pre-admin-guide.2018-19.Chapter-7.pdf>

## ELPAC Accessibility Resources Video

# ***English Language Proficiency Assessment of California (ELPAC)***

The new video “[ELPAC Accessibility Resources](#)” demonstrates how the CDE supports accessibility resources (i.e., universal tools, designated supports, and accommodations) for the ELPAC. A useful resource for anyone interested in learning about how to match student needs to the appropriate resources, this video is especially helpful for teachers and parents/guardians.

Please be sure to view this video, approximately 19 minutes in length, to learn more about the process for identifying the appropriate resources to assist students in fully accessing the ELPAC.

Videolink: <https://www.cde.ca.gov/ta/tg/ep/elpacaccessibility.asp>

