



State of California  
Commission on Teacher Credentialing

1900 Capitol Avenue  
Sacramento, CA 95811-4213  
Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## ADDED AUTHORIZATIONS IN SPECIAL EDUCATION (AASE)

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Added Authorizations in Special Education (AASE) require specific advanced preparation for the teacher and are only available through completion of a Commission-approved program based on Commission-approved standards. Recommendations for the AASEs made by approved program sponsors must be submitted through the Commission's online process.

AASE programs are a subset of the full preliminary teacher preparation program and are designed to allow teachers to earn an additional authorization to supplement the knowledge and skills gained in their preliminary teacher preparation program. The AASE may serve as a stepping stone to earn the full specialty area.

### Authorization

The individual is authorized to provide special education services within the specific subject area listed on the AASE. The AASE authorization is limited to the grade and age levels authorized by the holder's prerequisite credential. An AASE may be issued in six specific subject areas:

- Autism Spectrum Disorders
- Deaf-Blind
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Traumatic Brain Injury

If a teacher is already authorized to provide services in a specialty area that includes the AASE subject area, the Commission will not issue the AASE. See the chart [Documents Eligible for Added Authorizations](#) on the Commission's web site for a list of special education credentials issued by the Commission and whether an individual is eligible for an AASE.

### Requirements for Issuance

Individuals must satisfy **all** of the following:

1. Possess a valid internship, preliminary, professional clear, clear, or life special education teaching credential, or a Speech-Language Pathology or Clinical or Rehabilitative Services Credential with a Special Class Authorization
2. Complete a Commission-approved professional preparation program in the special education specialty area requested, including successful completion of supervised field study. Once the program has been completed, the recommending institution must submit the application via the online submission process.
3. Application [processing fees](#)

### Period of Validity























The AASE remains valid as long as the prerequisite credential remains valid.

[Click here for Professional Preparation Programs](#) or visit the Commission web site @ <http://www.ctc.ca.gov>.

Reference: Title 5, California Code of Regulations, Section 80048.7; [Coded Correspondence 09-16](#)

# Commission-Approved Educator Preparation Programs for the Autism Added Authorization

<https://www.ctc.ca.gov/commission/reports/data/pp-edu-prep-prog>

-  ALLIANT INTERNATIONAL UNIVERSITY
-  BRANDMAN UNIVERSITY
-  CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
-  CALIFORNIA STATE UNIVERSITY, EAST BAY
-  CALIFORNIA STATE UNIVERSITY, FULLERTON
-  CALIFORNIA STATE UNIVERSITY, LONG BEACH
-  CALIFORNIA STATE UNIVERSITY, LOS ANGELES
-  CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
-  CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
-  CALIFORNIA STATE UNIVERSITY, SAN MARCOS
-  CALIFORNIA STATE UNIVERSITY, STANISLAUS
-  LOS ANGELES COUNTY OFFICE OF EDUCATION
-  LOS ANGELES UNIFIED SCHOOL DISTRICT
-  MILLS COLLEGE
-  NATIONAL UNIVERSITY
-  ORANGE UNIFIED SCHOOL DISTRICT
-  POINT LOMA NAZARENE UNIVERSITY
-  SAN DIEGO COUNTY OFFICE OF EDUCATION
-  SAN FRANCISCO STATE UNIVERSITY
-  SAN JOSE STATE UNIVERSITY
-  TEACHERS COLLEGE OF SAN JOAQUIN
-  TULARE COUNTY OFFICE OF EDUCATION

### Assignments Authorized by Currently Issued Special Education Authorizations

<b>Credential Authorization</b>	<b>Grade Levels</b>	<b>Auth. Code</b>	<b>Specific Learning Disability</b>	<b>Intellectual Disabilities<sup>1</sup></b>	<b>Emotional Disturbance</b>	<b>Multiple Disabilities</b>	<b>Autism Spectrum Disorders</b>	<b>Deafness or Hearing Impairment</b>	<b>Deaf-Blindness</b>	<b>Visual Impairment (Including Blindness)</b>	<b>Orthopedic Impairment</b>	<b>Other Health Impairment</b>	<b>Traumatic Brain Injury</b>	<b>Language &amp; Academic Development</b>	<b>Resource Specialist</b>	<b>Adapted Physical Education</b>
Mild/Moderate	K-12 (up to age 22)	R3MM	✓	✓	✓	✗	✗	✗	✗	✗	✗	✓	✗	✗	✓	✗
Moderate/Severe	K-12 (up to age 22)	R3MS	✗	✓	✓	✓	✓	✗	✓	✗	✗	✗	✗	✗	✓	✗
Deaf and Hard of Hearing	Birth to age 22	R3DH	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✓	✗
Physical & Health Impairment	Birth to age 22	R3PI	✗	✗	✗	✓	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗
Visual Impairment	Birth to age 22	R3VI	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✓	✗
Early Childhood Special Education	Birth to Pre-K	R3EC	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✗	✓	✗
Language & Academic Development	Pre-K to age 22	R3LD	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓*	✓	✗

*The authorizations below may only be added to a base special education teaching credential as an Added Authorization (AA).*

Autism Spectrum Disorders	See Base Credential	AAAS	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗
Deaf-Blind	See Base Credential	AADB	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗
Emotional Disturbance	See Base Credential	AAED	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Orthopedic Impairment	See Base Credential	AAOI	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗
Other Health Impairment	See Base Credential	AAOH	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗
Traumatic Brain Injury	See Base Credential	AATB	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗
Early Childhood AA/Certificate	Birth to Pre-K	ECSE	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✗	✗	✗
Resource Specialist AA/Certificate	See Base Credential	RSAA	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗
Adapted Physical Education	See Base Credential	APEA	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓

✓ = Authorizes service in identified disability category

✗ = Does not authorize service in identified disability category

\*The Language and Academic Development (LAD) authorization allows services for students identified with academic communication and language needs in the following areas: language development, school readiness and social skills, and literacy development addressing competencies across the curriculum in listening, speaking, reading, writing, and academic areas.

<sup>1</sup> While the federal disability category of *Intellectual Disabilities* is authorized by both Mild/Moderate and Moderate/Severe, the distinction for each specialty area lies in the intensity of the special education instructional services needed for the individual student as identified in the IEP. CA Education Code section 56030.5 defines "Severely disabled" to mean "individuals with exceptional needs who require intensive instruction and training in programs serving pupils with the following profound disabilities: autism, blindness, deafness, severe orthopedic impairments, serious emotional disturbances, severe mental retardation, and those individuals who would have been eligible for enrollment in a development center for handicapped pupils under Chapter 6 (commencing with Section 56800) of this part, as it read on January 1, 1980."