

2019–20 California Student Assessment Accessibility Graphic for English Language Arts/Literacy



California Assessment of
Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: Listening (L), Reading (R), and Writing (W).

Available to All Students

Universal Tools

Embedded		Non-Embedded
Breaks	Keyboard navigation	Breaks
Digital notepad	Line reader	English dictionary ¹ (W)
English dictionary ¹ (W)	Mark for review	Scratch paper
English glossary	Spellcheck (W)	Thesaurus ¹ (W)
Expandable items	Strikethrough	
Expandable passages	Thesaurus ¹ (W)	
Global notes ¹ (W)	Writing tools (specific items)	
Highlighter	Zoom (in/out)	

Designated Supports

Embedded	Non-Embedded	
Color contrast	Amplification	Noise buffers
Masking	Bilingual dictionary ¹ (W)	Read aloud (not reading passages)
Mouse pointer (size and color)	Color contrast	Scribe (L, R)
Streamline	Color overlay	Separate setting
Text-to-speech ² (not reading passages)	Magnification	Simplified test directions
Turn off any universal tool	Medical supports (restricted settings)	Translated test directions

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
American sign language ² (L)	Alternate response options
Audio transcript ² (L) (includes braille transcript)	Braille (special form)
Braille ²	Large-print special form (as available)
Closed captioning ² (L)	Print on demand
Text-to-speech ² (R) (reading passages)	Read aloud (R) (reading passages)
	Scribe (W)
	Speech-to-text
	Word prediction

Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

¹ Available only for full-write performance tasks.

² Resource not available for the CAAs.

2019–20 California Student Assessment Accessibility Graphic for Science

Available to All Students

Universal Tools

Embedded		Non-Embedded
Breaks	Line reader	Breaks
Calculator ^{1,2}	Mark for review	Scratch paper
Digital notepad	Math tools (i.e., embedded ruler, embedded protractor)	
English glossary	Science charts	
Expandable items	Science tools	
Expandable passages	Strikethrough	
Highlighter	Writing tools	
Keyboard navigation	Zoom (in/out)	

Designated Supports

Embedded	Non-Embedded	
Color contrast	100s number table	Noise buffers
Masking	Amplification	Read aloud
Mouse pointer (size and color)	Calculator ¹	Science charts (state-approved)
Streamline	Color contrast	Scribe
Text-to-speech ²	Color overlay	Separate setting
Translations ² (glossary)	Magnification	Simplified test directions
Translations ² (Spanish stacked)	Medical supports (restricted settings)	Translated test directions
Turn off any universal tool	Multiplication table	

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
American sign language ²	Abacus
Audio transcript (includes braille transcript)	Alternate response options
Braille ²	Large-print special form (as available)
Closed captioning ²	Print on demand
	Speech-to-text
	Word prediction

Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

¹ Basic calculator for grade five; scientific calculator for grade eight and high school.

² Resource not available for the CAAs.

Refer to the Matrix One web page at <https://www.cde.ca.gov/ta/tg/ai/caasppmatrix1.asp> for additional information.

2019–20 California Student Assessment Accessibility Graphic for Mathematics

Available to All Students

Universal Tools

Embedded	Expandable passages	Strikethrough
Breaks	Highlighter	Writing tools (specific items)
Calculator ¹ (grades 6–8 and 11)	Keyboard navigation	Zoom (in/out)
Digital notepad	Line reader	Non-Embedded
English glossary	Mark for review	Breaks
Expandable items	Math tools (i.e., embedded ruler, embedded protractor)	Scratch paper

Designated Supports

Embedded	Translations ¹ (Spanish stacked)	Noise buffers
Color contrast	Turn off any universal tool	Read aloud
Illustration glossaries	Non-Embedded	Read aloud for Spanish stacked translation
Masking	Amplification	Scribe
Mouse pointer (size and color)	Color contrast	Separate setting
Streamline	Color overlay	Simplified test directions
Text-to-speech ¹	Illustration glossaries	Translated test directions
Translated test directions ¹ (Spanish stacked)	Magnification	Translations (glossary)
Translations ¹ (glossary)	Medical supports (restricted settings)	

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Calculator (specific items, grades 6–8 and 11)
American sign language ¹	Large-print special form (as available)
Braille ¹	Multiplication table (grade 4 and up)
Non-Embedded	Print on demand
100s number table (grade 4 and up)	Speech-to-text
Abacus	Word prediction
Alternate response options	
Braille (special form)	

Resources for the California Alternate Assessment

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

The administration of the California Alternate Assessments (CAAs) to eligible students shall be one-on-one (test examiner to student), according to the California Assessment of Student Performance and Progress (CAASPP) manual. Depending on the student's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a braille version of the test is not provided, the test may be presented using an embosser or a refreshable display.

¹ Resource not available for the CAAs.

2019–20 California Student Assessment Accessibility Graphic for the California Spanish Assessment



California Assessment of
Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all domains: Listening (L), Reading (R), and Writing Mechanics (W).

Resources Available to All Students

Universal Tools

Embedded	Line reader
Breaks	Mark for review
Digital notepad	Strikethrough
Expandable items	Zoom (in/out)
Expandable passages	Non-Embedded
Highlighter	Breaks
Keyboard navigation	Scratch paper

Designated Supports

Embedded	Non-Embedded	Read aloud (not reading passages)
Color contrast	Amplification	Scribe (L, R)
Masking	Color contrast	Separate setting
Mouse pointer (size and color)	Color overlay	Simplified test directions
Streamline	Magnification	
Text-to-speech (items only)	Medical supports (restricted settings)	
Turn off any universal tool(s)	Noise buffers	

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
Braille (embossed and refreshable)	Alternate response options
Closed captioning (L)	Print on demand
Spanish audio transcript (L) (including braille transcript)	Read aloud (R) (reading passages only)
Text-to-speech (R) (reading passages)	

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request in the Test Operations Management System (TOMS) on behalf of a student with a disability, prior to test administration.

Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.

2018–19 California Student Assessment Accessibility for the English Language Proficiency Assessments for California



Unless noted in parentheses, the listed resources may be used in all domains: listening (L), speaking (S), reading (R), and writing (W).

Available to All Students

Universal Tools

- Breaks, including those that extend testing over more than one day, between the contractor-identified test sections
- Oral clarification, in English, of test directions by the test examiner
- Student use of highlighter(s) in the test book for grades two through twelve
- Student use of marking in the test book for grades three through twelve (no highlighter use)
- Scratch paper
- Sufficient time to complete test

Designated Supports

- Adjustments to setting, including:
- Audio amplification equipment
 - Most beneficial time of day
 - Special lighting or acoustics
 - Special or adaptive furniture
 - Testing in a separate room, provided that the student is directly supervised by an employee who has signed the ELPAC Test Security Affidavit
- Audio or oral presentation of test directions in English, which may be repeated as requested by the student
- Color overlay
- Covered overlay, masks, or other means to maintain visual attention to the test consistent with the test contractor's test directions
- Magnification
- Manually Coded English or American Sign Language (ASL) to present test directions for administration (does not apply to test questions)
- Noise buffers

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

- | | | |
|--|--|---|
| Braille test materials provided by contractor | Pause or replay the audio during the administration of test questions for Summarize an Academic Presentation (S) | Supervised breaks within a section of the test |
| Dictation by the student of responses, including all spelling and language conventions, to a scribe, audio recorder, or speech-to-text converter (W) | Presentation of, and responses to, questions using Manually Coded English or ASL (L, S, W) | Test questions enlarged through electronic means |
| Large print versions reformatted from regular print version | Responses dictated to a scribe for selected response items, including multiple choice items (L, R, W) | Testing at home or in the hospital by a test examiner |
| Pause or replay the audio during the administration of test questions (L) | | Transfer of student responses marked in the test booklet to the answer book by a scribe who has signed an ELPAC Test Security Affidavit (L, R, W) |
| | | Use of an assistive device that does not interfere with the independent work of the student (L, S, W) |
| | | Use of written scripts by the test examiner for students for whom streamed audio is not accessible (L) |
| | | Use of word processing software with the spell and grammar check tools turned off (W) |

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education (CDE) on behalf of a student with a disability, prior to administering the Initial or Summative ELPAC.

Domain Exemption(s)

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain.