Community Advisory Council
Community Advisory Council
Welcome

• Introductions
  • Alison Rose, Program Coordinator
  • Jen Parker, Program Coordinator
  • Meredith Akers, Program Specialist
  • Lakesha Harris, Program Specialist
More Features of Zoom

• Mute

• Turn off Camera
Community Advisory Committee

Date: January 8, 2020
Time: 4:00 PM to 5:00 PM
Location: Please choose the date(s) that you would like to attend and register with the following link: http://charterselpa.org/parent-resources/

Agenda:

I. Introductions
II. Approval of agenda
III. Approval of meeting minutes (October 15, 2019)
IV. Public Comment
V. SELPA updates
VI. Updates from LEAs
VII. Parent Engagement
VIII. Resources
IX. Legislative Information Day
X. Future meeting dates: April 21, 2020
XI. Contacts

Closing

Notices: In compliance with the Americans with Disabilities Act, for those requiring special assistance to access public meeting rooms or to otherwise participate at a public meeting conducted by the El Dorado County Office of Education (EDOCE), please contact Melissa Guess, Program Assistant at 530.295.2462, mguess@edoc.org at least 48 hours in advance of the meeting if you wish to attend so that every reasonable effort to accommodate you, including requests for auxiliary aids or services, can be made. Meeting documents are provided online at http://www.charterselpa.org/parent-resources. If you require documents being discussed at a public meeting be made accessible, please contact Melissa Guess, Program Assistant at 530.295.2462, mguess@edoc.org at least 48 hours in advance of the meeting. EDOCE strives to provide a fragrance-free work environment. For the comfort of all participants, attendees are requested to refrain from using perfume, cologne and other fragrances.
Approval of October 15, 2019 Meeting Minutes

Date:          October 15, 2019
Time:          4:00 PM to 5:00 PM
Location:      Please choose the date(s) that you would like to attend and register with the following link: http://charterseopa.org/parent-resources/

Agenda:

I. Introduction, Welcome and Attendees

II. Sign In

- Jennifer Sage – Classical Academies
- Randi Pugh – Compass Charter Schools
- Lauren Bechtol – SELPA Program Specialist
- Jenni Beckett – Compass
- Mary Lin – COIL Charter School
- Crystal Carpenter – Inspire Mission Vista Academy
- Christy Harris – Pacific Coast Academy
- Norma Ming –
- Jessica Hilderbrand – Rocklin Academy Gateway
- Carl Edwards – Delta Charter
- Alison Rose – SELPA Program Coordinator
- Jen Parker – SELPA Program Coordinator
- Meredith Akers – SELPA Program Specialist
- Lakesha Harris – SELPA Program Specialist
- Melissa Guess – SELPA Program Assistant
• Type in the chat box your name and Public Comment
• 2 minutes per person
Professional Learning Updates

2018-2019 SY

- Charter SELPA presented over 300 professional learning events
- Over 4600 attendees
- Most Popular Trainings: Non-Violent Crisis Intervention & Verbal De-Escalation

2019-2020 SY

- Teacher and Paraprofessional Academies have reached nearly 400 staff
- New Trainings: Mental Health First Aid, Crisis Intervention expanded to 2 days
The Local Plan is composed of 3 Components:

- Local Agreements
- Governance and Administration
- Annual Budget, Service, and Assurance Plans

- Assurances and Participation Agreements
- Permanent Portion Policies
- Adopted at a SELPA-Level Public Hearing
• Currently, all SELPAs are required to develop a Local Plan addressing the components listed on the previous slide

• As of July 1, 2020, all SELPA’s must use a uniform Local Plan template developed by CDE

• CDE is currently in the process of finalizing the template

• Once the template is finalized, the Charter SELPA will transition Local Plan information into the new template. At that time, a draft will be shared

• The uniform template is meant to make the Local Plan more user-friendly for stakeholders
Statewide System of Support

To assist local educational agencies and their schools in meeting the needs of each student served, with a focus on building capacity to sustain improvement and effectively address inequities in student opportunities and outcomes.
Statewide System of Support

California System of Support
This graphic is intended to show the network of state-funded support providers under the System of Support.

**LEVEL 1: SUPPORT FOR ALL**
Various state and local agencies provide an array of support resources, tools, and voluntary technical assistance that all LEAs may use to improve student performance at the LEA and school level and narrow gaps in performance among student groups across the LCFF priorities.

**LEVEL 2: DIFFERENTIATED ASSISTANCE**
County Superintendents, the California Department of Education, and the California Collaborative for Educational Excellence provide differentiated assistance by working with school districts to address identified performance gaps among student groups.

**LEVEL 3: INTENSIVE INTERVENTION**
The Superintendent of Public Instruction may require more intensive supports for local education agencies (LEAs) and/or schools with persistent performance issues and a lack of improvement over a specified time period.

**RESOURCES LEADS & INITIATIVES**
- Community Engagement
- Early Math Initiative
- Equity Lead
- MTSS/SUMS Scale up Math-Related System of Support
- SELPA System Improvement Leads
- SELPA Content Leads
- Regional EL Specialists
- English Learners
- Geographic Lead Agency
  - Specific County Offices of Education will be tasked with supporting other COEs in their region — helping to coordinate and bring in other supports
- County Office of Education (COE)
  - The COE is the primary support for the district and is involved in or at least aware of all supports being provided to the district
- California Department of Education (CDE)
- California Collaborative for Educational Excellence (CCEE)
This is your chance to let us know anything fun, interesting, or inspiring that may be occurring in the field!!
California Dyslexia Guidelines

AB 1369, Effective January 1, 2016

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB1369
California Dyslexia Guidelines

The “Dyslexia Bill” has two main focuses:

- Addition of Phonological Processing
- Dyslexia Guidelines
# California Dyslexia Guidelines

## Basic Psychological Processes

### Prior to AB1369
1. Attention
2. Visual processing
3. Auditory processing
4. Sensory-motor skills
5. Cognitive abilities including:
   a. Association
   b. Conceptualization
   c. Expression

### After AB1369
1. Attention
2. Visual processing
3. Auditory processing
4. Sensory-motor skills
5. Phonological processing
6. Cognitive abilities including:
   a. Association
   b. Conceptualization
   c. Expression
California Dyslexia Guidelines

Highlights:

• Characteristics
• Dyslexia and EL
• Screening and Assessment
• IEPs and 504s
• Effective Approaches for Teaching
• Assistive Technology
• Info for Parents and Guardians
• FAQ/Resources

https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf
MORE INFORMATION

- The International Dyslexia Association’s [Dyslexia Basics](#) provides an overview of dyslexia, including its characteristics and demographics.

- The Centers for Disease Control and Prevention (CDC) offers a [Milestone Moments](#) resource to help parents watch for important markers in their child’s growth and development.

- Both the University of Michigan’s [Clues to Dyslexia](#) and the Yale Center for Dyslexia & Creativity’s [Signs of Dyslexia](#) provide information about the signs and strengths of dyslexia in children and students.
There are many effective approaches for supporting a child with Dyslexia. Chapter 13 of the Dyslexia Guidelines offers parents ideas for supporting their student within the home.
• California Dyslexia Guidelines: https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf

• Statewide Systems of Support: https://www.cde.ca.gov/sp/sw/t1/csss.asp

• Charter SELPA Website- Parent Resources: https://charterselpa.org/parent-resources/
Each year, Special Education Local Plan Area (SELPA) Administrators throughout the state come together as a community to host parents and students with disabilities, in speaking with legislators about proposed bills that may impact education in California classrooms.
Legislative Information Day 2020

• **Date:** May 6, 2020
• **Location:** Sacramento, CA
• **Interested?:** Please let us know and we will add you to the list of potential guests
Future Meeting Dates
(via webinar)

April 21, 2020
4:00pm-5:00pm (PST)
Register at: https://qrqro.page.link/Wg538
<table>
<thead>
<tr>
<th>SELPA CAC Contacts</th>
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<tbody>
<tr>
<td><strong>Southern CA</strong></td>
<td><strong>Northern CA</strong></td>
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<td>Lakesha Harris</td>
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Thank You!