Community Advisory Committee

Spring Meeting

April 21, 2020

Welcome

• Introductions
  • Alison Rose, Program Coordinator
  • Jen Parker, Program Coordinator
  • Meredith Akers, Program Specialist
  • Lakesha Harris, Program Specialist
More Features of Zoom

- Mute
- Turn off Camera

CAC
4/21/2020
Agenda
Approval of Jan. 8, 2020 Meeting Minutes

Community Advisory Committee

Time: 6:00 PM
Date: Jan. 7, 2020
Location: Virtual Meeting via Zoom

Agenda:
1. Introductions
   - Maria (Web/Program Coordinator)
   - Brenda (ELP Program Coordinator)
   - Nanci (Program Specialist)
   - Anthony (Program Specialist)
   - Mike (Program Specialist)
   - Andrew (Program Specialist)
   - Melody (Program Specialist)

2. Last Meeting Minutes
   - Approval

3. Public Comment
   - Type in the chat box your name and Public Comment
   - 2 minutes per person

4. Approval of Agenda
   - Jon (Agenda Chair)
   - Brenda (Program Coordinator)

5. Adjourn
   - Jon (Agenda Chair)
The Local Plan is composed of 3 Components:

- Local Agreements
- Governance and Administration
- Annual Budget, Service, and Assurance Plans

- Assurances and Participation Agreements
- Permanent Portion Policies
- Adopted at a SELPA-Level Public Hearing
Local Plan

Changes to the Local Plan are occurring to reflect membership updates for the 20-21 School Year, including:

- Charters joining the SELPA, Charters closing or leaving the SELPA, and Charters who are changing their names

Additionally, portions of the local plan will be updated on the new Local Plan Template as required by CDE, in the future. Some items that were to be due this spring have been delayed due to COVID 19. Pursuant to California Ed Code, the CAC has 30 days to review and provide input before submission of the Local Plan to the California Department of Education.

We then need a signature from a CAC member to certify that you had the time to review the changes.

If you are interested in being the primary certifier, please email Melissa Guess: mguess@edcoe.org

Spring Professional Learning Offerings

- Universal Design for Learning: Foundations Setting a Course for Learning to Practice
- Designing Instructional Programs for Students with Significant Support Needs
- Supporting a Community of Tiered RTI Teams, Implementing Intervention, Navigating Conflict Resolution
- Facilitating Independence and Self-Advocacy through Student-Directed IEPs
- A Person-Centered Approach to Transition
- Understanding Instuctional Strategies for Social and Emotional Learning
- Promoting General Education Teachers as MTSS Team Members
- Creating Universally Designed Lesson Plans
- Instructional Strategies for Social and Emotional Learning
- Writing Complaints: Focusing Educational Benefits
- Nurturing Our Children: The Prevention-Intervention-Postvention Cycle
- Admin Designate
This is your chance to let us know anything fun, interesting, or inspiring that may be occurring in the field!!
CA Dept. of Ed.

- Friday weekly email updates
- Increased virtual webinars to share best practices in distance learning
- COVID Webpage created
  [https://www.cde.ca.gov/ls/he/hn/coronavirus.asp](https://www.cde.ca.gov/ls/he/hn/coronavirus.asp)
- Creation of an FAQ regarding students with disabilities during distance learning
  [https://www.cde.ca.gov/ls/he/hn/specialedcovid19guidance.asp](https://www.cde.ca.gov/ls/he/hn/specialedcovid19guidance.asp)

CA Dept. of Ed. FAQ Key Points

- IEP amendments
- In home services
- Where parents should go for support
- Parent consent (signatures on IEPs)
- Guidance regarding services during school closure
- Guidance on equitable access to SWD
- Compensatory education
- NPAs and NPSs
- Impact on compliance monitoring timelines
- Impact on State Complaints and Due Process
- Additional Guidance and Resources
Charter SELPA

- Increased number of meetings with partner schools to share information
- Moved all Professional Learning online
- Creation of a COVID Webpage
  [https://charterselpa.org/covid-19/](https://charterselpa.org/covid-19/)
- Creation of a parent portal
  [https://charterselpa.org/parent-resources/](https://charterselpa.org/parent-resources/)

University of California Northridge:
Distance Learning for Students with Significant Support Needs

Padlet:
[https://padlet.com/amy_n_hanreddy/OnlinSigDis](https://padlet.com/amy_n_hanreddy/OnlinSigDis)

Spotlight: Screen-free activities such as scavenger hunts
**Secondary Resources**

Website: [https://gopeer.org](https://gopeer.org)

Spotlight: Free Online "Near Peer" Tutoring with College Students

---

**Behavior Resources**

Resources: CV19 Supporting Teachers, Students and Families, [http://www.pbisaltac.org/cv19supportresources.html](http://www.pbisaltac.org/cv19supportresources.html)

Spotlight: Home Positive Behavior Matrix
Resources for Students with Executive Functioning Needs

A list of very useful apps for assisting with and improving executive functioning


Spotlight:

Common Sense

WorkFlowy

Simple tool helps teachers and students make lists, get organized

Bottom line: A simple, free way to get organized combining lists, outlines, and notes with some extra nice-to-have features that make this tool a solid option for teachers and students.

Resources for Students with Language Development Needs

Website:

Spotlight: Crafting to Expand Language Skills (K-5)

Tips for modeling, expansion, basic concepts, directions, verbs, describing, retelling, and attention
Website: https://www.cde.ca.gov/ls/he/hn/availableinternetplans.asp

Spotlight: Internet Access Programs
April is Autism Awareness Month!

https://www.cdc.gov/ncbddd/autism/facts.html

Additional Resources

https://charterselpa.org/parent-resources/
April is Autism Awareness Month!

The California Autism Professional Training and Information Network (CAPTAIN) is a cross agency network developed to support the understanding and use of evidence based practices (EBPs) for individuals affected by Autism Spectrum Disorders (ASD) across the state of California.

http://www.captain.ca.gov/

Resources for Students on the Autism Spectrum

Website: https://afirm.fpg.unc.edu/supporting-individuals-autism-through-uncertain-times Includes: COVID-19 Toolkit

Spotlight: Building New Routines Strategies
Each year, Special Education Local Plan Area (SELPA) Administrators throughout the state come together as a community to host parents and students with disabilities, in speaking with legislators about proposed bills that may impact education in California classrooms.

**Legislative Information Day 2020**

- **Date:** September 30, 2020
- **Location:** Sacramento, CA
- **Interested?:** Please let us know and we will add you to the list of potential guests.

**Rescheduled**

New date announced.
## Future Meeting Dates
(via webinar)

**October 6, 2020**
4:00pm-5:00pm (PST)
Register at:

https://edcoe.zoom.us/meeting/register/v1QuNcuysrT4uSIXJ7nKSl3Ad78CKUczn0A

---

## SELPA CAC Contacts

<table>
<thead>
<tr>
<th>Southern CA</th>
<th>Northern CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lakesha Harris</td>
<td>Meredith Akers</td>
</tr>
<tr>
<td>(530) 957-8188</td>
<td>(530) 957-7718</td>
</tr>
<tr>
<td><a href="mailto:lharris@edcoe.org">lharris@edcoe.org</a></td>
<td><a href="mailto:makers@edcoe.org">makers@edcoe.org</a></td>
</tr>
<tr>
<td>Jennifer Parker</td>
<td>Alison Rose</td>
</tr>
<tr>
<td>(760) 889-2628</td>
<td>(530) 957-7549</td>
</tr>
<tr>
<td><a href="mailto:jeparker@edcoe.org">jeparker@edcoe.org</a></td>
<td><a href="mailto:arose@edcoe.org">arose@edcoe.org</a></td>
</tr>
</tbody>
</table>
Thank You!