



## Community Advisory Committee

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Date: January 8, 2020

Time: 4:00 PM to 5:00 PM

Location: Please choose the date(s) that you would like to attend and register with the following link: <http://charterselpa.org/parent-resources/>

### Agenda:

- I. Introductions
  - Alison Rose, SELPA Program Coordinator
  - Jennifer Parker, SELPA Program Coordinator
  - Meredith Akers, SELPA Program Specialist
  - Lakesha Harris, SELPA Program Specialist
  - Andrew Lawton, SELPA Communications Specialist
  - Melissa Guess, SELPA Program Assistant
  - Andre Essue, Plumas Charter School
  - Catherine Cano, Gateway Community Charters
  - Crystal Carpenter, Mission Vista Academy (Inspire Schools)
  - Jen Sage, Classical Academies
  - Jennifer Noah, Antioch Charter Academy II
  - Jessica Hilderbrand, Rocklin Academy Gateway
  - Katherine Stafford, Plumas Charter School – Quincy site
  - Mary Lim, COIL Charter School
  - Randi Pugh, Compass Charter Schools
  - Phone number 1-619-414-7482
  - Pam Towobola, school affiliation not listed
  
- II. Approval of agenda
  - Jen Sage and Randi Pugh

- III. Approval of meeting minutes (October 15, 2019)
  - Jen Sage and Randi Pugh
  
- IV. Public Comment
  - No public comment
  
- V. SELPA updates
  - Meredith Akers updates on Professional Learning
  - Jennifer Parker presents on Local Plan
  - Alison Rose presents on Statewide System of Support
  
- VI. Updates from LEAs
  - Andre Essue - recently implemented virtual speech therapy. So far has been a great success. Especially for rural children.
  
- VII. Jen Noah - ACAII parent of 3 special needs kids (ages 6-9). The school has started to offer "mental health" groups for kids with anxiety that may need help and social skills. It is wonderful!
  
- VIII. Parent Engagement
  - Jennifer Parker presents Dyslexia Guidelines
    - Katherine Stafford question - As a parent, and you suspect dyslexia in your grade school student, what assessment do you ask for. The Basic Psych Assessment or specifically the phonological assessment?
    - Jessica Hilderbrand question - Would that conversation begin with the teacher, or would a parent go around the teacher and ask the school psych or case manager directly?
    - Jessica Hilderbrand question - What if there is no current special ed services for the student? An initial concern I suppose?
    - Guidelines will be available on the website – <https://charterselpa.org/program-support-resources>



IX. Resources

- Jennifer Parker shares
  - CA Dyslexia Guidelines link
  - Statewide Systems of support link
  - Website link

X. Legislative Information Day

- Jennifer Parker shares Legislative Day information – May 6, 2020

XI. Future meeting dates: April 21, 2020

- Meredith Akers shares next CAC Meeting date and registration link

XII. Contacts

- Meredith Akers shares CAC Contacts

Closing

Notices: In compliance with the Americans with Disabilities Act, for those requiring special assistance to access public meeting rooms or to otherwise participate at a public meeting conducted by the El Dorado County Office of Education (EDCOE), please contact *Melissa Guess, Program Assistant at 530.295.2462, [mguess@edcoe.org](mailto:mguess@edcoe.org)* at least 48 hours in advance of the meeting if you wish to attend so that every reasonable effort to accommodate you, including requests for auxiliary aids or services, can be made. Meeting documents are provided online at <http://www.charterselpa.org/parent-resources/>. If you require documents being discussed at a public meeting be made accessible, please contact *Melissa Guess, Program Assistant at 530.295.2462, [mguess@edcoe.org](mailto:mguess@edcoe.org)* at least 48 hours in advance of the meeting. EDCOE strives to provide a fragrance free work environment. For the comfort of all participants, attendees are requested to refrain from using perfume, cologne and other fragrances.

