

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

COVID-19 School Closures

Documentation for Record Keeping

Attorney/Client Privileged Communication

Question	Answer	Additional Comments
On what date did your district initially decide to close schools due to COVID-19?		
On what date were the school closures extended thereafter? To what date were the closures extended?		
On what date did your district decide to remain closed for the remainder of the 19/20 school year?		
What, if any, communication was sent to parents of general education students in the first two weeks of school closures regarding distance learning?		
What, if any, more specific communication was sent to parents of IDEA eligible students in the first two weeks of school closures regarding distance learning?		
What, if any, more specific communication was sent to parents of general education students in the second two weeks of school closures regarding distance learning?		
What, if any, more specific communication was sent to parents of IDEA eligible students in the second two weeks of school closures regarding distance learning?		
When was your district closed for spring break?		
After your Board decided to remain closed for the remainder of the 2019/2020 school year, what, if any more specific		

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communication regarding provision of distance learning was provided to general education students?		
After your Board decided to remain closed for the remainder of the 2019/2020 school year, what, if any, more specific communication regarding provision of distance learning was provided to IDEA eligible students?		
What platform(s) is your District using to provide services to your students? What issues did you encounter regarding the platform(s) selected?		
How many students with IEPs do you have in your school district?		
How, if at all, has your teachers' union pushed back on provision of distance learning?		
Has your district entered into an MOU with your teachers? (please provide/retain copies of any MOUs).		
How, if at all, did your special education teachers push back on the provision of distance learning?		
What pushback, if any, have you received from PARENTS as to implementation of distance learning for special education students?		
What logistical issues (e.g. students not having computer access, wifi, etc.) did your District face in the first four weeks of providing access to special education students during school closures?		
What challenges did you face with NPS students during COVID-19 school closures?		

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What challenges did you face with contracted NPAs during COVID-19 school closures?		
What challenges did you face with RTC students during COVID-19 school closures?		
How many annual IEPs became due during school closures?		
What difficulties did you encounter pertaining to developing annual IEPs (in general) during school closures?		
How many triennial IEPs became due during the school closures?		
What difficulties did you encounter pertaining to completion of assessments that were due during school closures?		
How many students in your District are on 504 Plans?		
What specific concerns do you have in terms of complaints/litigation when school resumes as it pertains to IDEA eligible students?		
What concerns do you have as it pertains to guidance (or lack thereof) from CDE and/or the federal government in terms of provision of FAPE to IDEA eligible students?		
Have you already received any formal UCP, due process or CDE complaints related to COVID-19 school closures? If so, what law firm/attorneys have filed them?		
What are some of the other issues the special education department has had to address that has made it more difficult to provide special education services during school closures?		