November 2020

2020-21 ADA Growth Funding Reminder
For classroom-based charters that qualify to apply for 2020-21 growth funding under the provisions of SB 820, this week’s deadline to apply is:

**Friday, November 6, 2020**

Access the application & Q&As on CDE’s website.

2020-21 ADA/Enrollment Quarterly Reporting
Data reporting to the SELPA now includes three snapshot reports of school-wide ADA and enrollment. This year, SELPA membership consists of nearly 200 partners operating over 420 schools. With such a large base, identifying enrollment and ADA trends throughout the year is needed to facilitate accurate budgeting and effective analysis. In addition to enrollment and ADA numbers, the reporting template may ask for one or two other items related to upcoming SELPA-level compliance responsibilities. The Fiscal Portal template will require minimal time to complete but will supply the SELPA with tremendously valuable data.

<table>
<thead>
<tr>
<th>Report Content</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td><strong>Period #1</strong>: Fall1 CALPADS enrollment, projected P-2 ADA (current year and budget year)</td>
<td>November 15, 2020</td>
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<tr>
<td><strong>Period #2</strong>: Enrollment as of December 31, projected P-2 ADA (current year and budget year)</td>
<td>January 20, 2021</td>
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<tr>
<td><strong>Period #3</strong>: Enrollment as of March 31, projected P-2 ADA (current year and budget year)</td>
<td>April 20, 2021</td>
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Please log into the Fiscal Portal and complete the Period #1 report by **November 15, 2020**. Access the Period #1 report.
2020-21 Budget Advice
We encourage all partners to review the recorded Q&A webinar on the 2020-21 budget for important information on the state budget and impacts on special education funding. The recording is available on the Charter SELPA Business page.

- 2020-21 Charter Member Rate (State) = $625.00 per 2020-21 P-2 ADA (before admin fee & set-aside for new charters). 2020-21 P-2 ADA will be equal to 2019-20 P-2 ADA plus any qualified growth funding, as described in SB 820.
- 2020-21 Federal Rate = $125.00 per 2019-20 Enrollment/Fall 1 (before admin fee)
- ERMHS Level 1 = $10/PY ADA (opt-in required – see below)
- ERMHS Level 2 = 80% of the lesser of $3,000/Dec 1 SEIS service count or ERMHS budget (opt-in required – see below)
- ERMHS Level 3 Site-Based Therapeutic = 80% of approved budget (application required – see below)
- ERMHS Level 3 NPS = 90% of eligible ERMHS services (Fiscal Portal submission required)
- ERMHS Level 3 RTC = 100% of eligible Room and Board (Fiscal Portal submission required)
- Low Incidence = Up to $1000 for eligible materials/services per student, which may increase upon final funding determination (Fiscal Portal submission required)

2020-21 ERMHS Funding

LEVEL 1
In response to the expanded expenditure authority for ERMHS funding authorized as part of the 2020-21 state budget, the CEO Council approved the distribution of one-time Level 1 mental health funding. For 2020-21 only, Level 1 funds are available to all partners at $10/ADA. These funds are intended to support anticipated increases in mental health needs across the entire student population resulting from extended COVID-related conditions. As such, this previously special education restricted funding stream may now be directed to “mental health related” expenditures. Trailer bill language describing the intent behind the expanded expenditure authority states, “...the application of school-wide systems that focus on building self-awareness, self-management, social awareness, relationship skills, responsible decision making and behavioral regulation for all students.” One note, coding this revenue to other than unrestricted (i.e., special ed) expenditures requires consideration of the impact on federal Maintenance of Effort (MOE). SELPA Partners must opt-in on the Level 1 & 2 Annual Mental Health Plan to receive the funding. The Annual Mental Health Plan is discussed further below.

LEVEL 2
ANNUAL MENTAL HEALTH PLAN
Receiving Level 2 funding requires a review of your ERMHS program and acknowledgement
of assurances, both of which are accomplished with the completion and approval of an Annual Mental Health Plan (AMHP). There are several updates to the AMHP this year, including the requirement to opt-in/opt-out for both Level 1 and Level 2 funding, and the ability to complete one AMHP for multiple LEA’s in the same organization. The AMHP requires a description of your ERMHS program and details on who will be providing services. The AMHP is most often completed by the program team, so program/fiscal communication is essential, as submission of an AMHP is required for your LEA to qualify for ERMHS funding. The opt-in component for Level 1 and Level 2 funding requires that all LEAs complete that section of the AMHP even if 2020-21 funding is declined.

The Level 1 & 2 AMHP was due November 2. If your LEA has not submitted yet, it is essential you do so immediately.

SEIS SERVICE COUNTS
The ERMHS Level 2 funding formula uses two components: your ERMHS budget and a count of eligible mental health services recorded in SEIS for your LEA on December 1, 2020. Three preliminary service counts are sent to your program representative so the data can be reviewed for accuracy prior to the December 1 data pull. The last of these preliminary counts will arrive shortly. The final pull in December determines the service counts for the Level 2 funding formula. It is important that you monitor these counts closely to ensure maximum funding for your program.

LEVEL 3 SITE-BASED THERAPEUTIC ANNUAL MENTAL HEALTH PLAN
There are two steps to having your Level 3 Site-Based program reviewed for funding eligibility. The first step is completion and approval of a Level 3 Site-Based AMHP. The second step is submission of a budget consisting of eligible Level 3 expenditures. Approved AMHPs will be followed up with a site visit.

Level 3 Site-Based AMHPs were due November 2. If your LEA has a program you wish to be reviewed and has not submitted yet, it is essential you do so immediately.

LEVEL 3 NPS/Residential
Requests for Level 3 funding for new placements are to be submitted within 30 days of placement per the ERMHS Guidelines. 2020-21 Master Contract and ISA templates are currently available on the website.

Requests for continuing placements were due October 1, 2020. If you have not yet submitted your request for a continuing placement, please do so immediately.
2020-21 Low Incidence Funding

Low incidence funds are available for use on behalf of students certified as having a low incidence primary or secondary disability through the assessment and IEP process. The 2020-21 state budget provides for an increase in Low Incidence revenue to the SELPA, which allows for greater reimbursements to our partners.

The following criteria must exist for reimbursement:
- Student must have a low incidence disability
- The request must meet a minimum of $600
- The services and/or materials must be necessary for the student to meet their Individualized Education Plan (IEP) goals and objectives; for the student to access general education; be specialized as it relates to a need or the needs of the low incidence disability; and be indicated in a comprehensive evaluation which is completed by staff or a provider who is credentialed/knowledgeable of the low incidence disability area(s).

The minimum reimbursement amount per Low Incidence claim has been set at $1,000 for 2020-21. The maximum will be determined when all claims are submitted. The Low Incidence Reimbursement Request template is not yet available in the Fiscal Portal as we continue to wrap up the 2019-20 reimbursements. You can find additional information on reimbursement requirements in the Low Incidence Guidelines.

Important Upcoming Dates
- 11/6/20 – Growth Funding Applications due to CDE
- 11/15/20 – ADA/Enrollment Report #1 Due

Handy Links
- Fiscal Portal

2019-20
- Funding Detail
- State Cash Flow Projection
- Federal Cash Flow Projection
- Final Revenues & Accruals

2020-21
- Funding Detail
- State Cash Flow Projection
- Federal Cash Flow Projection
- Admin Fee Rates
- Fiscal Calendar