

Date: December 1, 2020

Subject: Information Sharing from the State Director of Special Education

The Educator Workforce Investment Grant (EWIG) Special Education (SE) grantee, the Center for Applied Special Technology (CAST), has created a video series on Universally Designing assessments in the virtual classroom and is planning to release one video in the series every two weeks. The series comes with a playbook that is also available for free.

Information on the first of the videos is below:

Whether you're teaching in-person or remotely, assessments are an essential part of our literacy instruction. How we think about and design assessments have a huge impact on student learning.

In this video from [CAST](#), you will learn:

- The differences between formative and summative assessment
- The purposes of formative and summative assessments and how they can inform instruction in different ways
- How to connect your assessments to real-world literacy skills, increasing student engagement

Beyond the bubble sheet, let's make assessments that are useful, engaging, and a true reflection of literacy learning.

To watch the video from CAST, please visit the following link: [Intro to Assessments](#)

If you have any questions regarding this subject, please contact the Special Education Division by email at SEEWIG@cde.ca.gov.