

**EL DORADO COUNTY SELPA
PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE**

Student Name _____

Date of Birth _____

IEP Date: _____

Strengths/Preferences/Interests _____

Concerns of parent relevant to educational progress _____

SBAC

| | |
|-----------------------------------|---|
| English/Language Arts Overall | <input type="checkbox"/> Standard Exceeded <input type="checkbox"/> Standard Met <input type="checkbox"/> Standard Nearly Met <input type="checkbox"/> Standard Not Met |
| Reading | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Writing | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Speaking and Listening | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Research/Inquiry | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Math Overall | <input type="checkbox"/> Standard Exceeded <input type="checkbox"/> Standard Met <input type="checkbox"/> Standard Nearly Met <input type="checkbox"/> Standard Not Met |
| Concepts and Procedures | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Problem Solving and Data Analysis | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |
| Communication Reasoning | <input type="checkbox"/> Above Standard <input type="checkbox"/> At or Near Standard <input type="checkbox"/> Below Standard |

CAA

| | |
|-----------------------|---|
| English Language Arts | <input type="checkbox"/> Understanding <input type="checkbox"/> Foundational Understanding <input type="checkbox"/> Limited Understanding |
| Math | <input type="checkbox"/> Understanding <input type="checkbox"/> Foundational Understanding <input type="checkbox"/> Limited Understanding |
| Science | <input type="checkbox"/> Understanding <input type="checkbox"/> Foundational Understanding <input type="checkbox"/> Limited Understanding |

CA Standards Test**Science**
☐ Adv. ☐ Proficient ☐ Basic ☐ Below Basic ☐ Far Below Basic
CMA
Science ☐ Adv. ☐ Proficient ☐ Basic ☐ Below Basic ☐ Far Below Basic
CAPA
Science ☐ Adv. ☐ Proficient ☐ Basic ☐ Below Basic ☐ Far Below Basic
CELDT

Listening _____ Speaking _____ Reading _____ Writing _____

Physical Education Testing (grades 5, 7 & 9): _____

Other Assessment Data (e.g., curriculum assessment, other district assessment, etc.) _____

Hearing Date: (_____) ☐ Pass ☐ Fail ☐ Other _____Vision Date: (_____) ☐ Pass ☐ Fail ☐ Other _____

Preacademic/Academic/Functional Skills

Communication Development

Gross/Fine Motor Development

Social Emotional/Behavioral

Vocational

Adaptive/Daily Living Skills

Health

For student to receive educational benefit, goals will be written to address the following areas of need: