**Goal Writing Activity Template**

|  |  |  |  |
| --- | --- | --- | --- |
| **Need/Goal Title** | **Standard** | **Essential Element** | **Goal**   * **BY WHEN** * **WHO** * **DOES WHAT** * **GIVEN WHAT/UNDER WHAT CONDITIONS** * **MEASURED BY** * **LEVEL OF MASTERY** |
| Reading Comprehension: Citing Text Evidence | [CCSS.RL.7.1](http://www.corestandards.org/ELA-Literacy/RL/7/1/) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. | By 11/14/2022, given an independent level informational text and a claim about the text (e.g. central idea, key conclusion) Jessica will cite (3) pieces of evidence and use sentence starters to write 2-3 sentences to explain how it supports the claim with 100% accuracy in 3 out of 4 trials as measured by student work sample. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Need/Goal Title** | **Standard** | **Essential Element** | **Goal**   * **BY WHEN** * **WHO** * **DOES WHAT** * **GIVEN WHAT/UNDER WHAT CONDITIONS** * **MEASURED BY** * **LEVEL OF MASTERY** |
| Written Expression: Persuasive Essays | W.7.1 Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented | EE.W.7.1 Write claims about topics or texts. a. Introduce a topic or text and write one claim about it. b. Write one or more reasons to support a claim about a topic or text. c. Use temporal words (first, next, also) to create cohesion. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Need/Goal Title** | **Standard** | **Essential Element** | **Goal**   * **BY WHEN** * **WHO** * **DOES WHAT** * **GIVEN WHAT/UNDER WHAT CONDITIONS** * **MEASURED BY** * **LEVEL OF MASTERY** |
| Math: Expressions & Equation word problems | [7.EE.B.3](http://www.corestandards.org/Math/Content/7/EE/B/3/) Apply properties of operations as strategies to add and subtract rational numbers. | EE.7.3 Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Need/Goal Title** | **Standard** | **Essential Element** | **Goal**   * **BY WHEN** * **WHO** * **DOES WHAT** * **GIVEN WHAT/UNDER WHAT CONDITIONS** * **MEASURED BY** * **LEVEL OF MASTERY** |
| Vocation: Turning In Assignments | X | X |  |