



## **HARMFUL EFFECTS STATEMENTS:**

### **1. The IEP team discussed the following educational placements:**

- General education with supplemental aids and services.
- General education with specialized academic instruction.
- General education with specialized academic instruction and supplemental aids and services.
- Specialized academic instruction for the majority of the school day with supplementary aids and services.

### **2. IEP team discussed the following potential harmful effects of this placement:**

- Decreased access to the instructional opportunities available in integrated settings.
- Decreased access to instructional opportunities with typical peers.
- Decreased opportunities for appropriate social interactions with typically-developing peers.
- Potential negative impact to \_\_\_\_\_'s self-esteem.
- Limited access to peers in the home community since placement is not located at the \_\_\_\_\_'s school of residence.

### **3. IEP team does not believe there will be any significant harmful effects and determined \_\_\_\_\_'s needs outweigh any minimal harmful effects at this time.**

### **4. The IEP team determined that the appropriate educational setting is \_\_\_\_\_.**