**Teacher Academy 2021  
Notice of Procedural Safeguards  
Special Education Rights of Parents and Children  
Note Catcher**

**Directions:** As you are reading the Notice of Procedural Safeguards, take notes to guide conversation and support in the Procedural Safeguards Activity.

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| **Section** | **Notes** |
| **Introduction** | **What is the Notice of Procedural Safeguards?**  Key Ideas:  Wonderings:  **What is the Individuals with Disabilities Education Act (IDEA)?**  Key Ideas:  Wonderings:  **May I participate in decisions about my child’s education?**  Key Ideas:  Wonderings:  **Where can I get more help?**  Key Ideas:  Wonderings:  **What if my child is deaf, hard of hearing, blind, visually impaired, or deaf-blind?**  Key Ideas:  Wonderings: |
| **Notice, Consent, Assessment, Surrogate Parent Appointment, and Access to Records** | Key Ideas:  Wonderings: |
| **How Disputes Are Resolved** | Key Ideas:  Wonderings: |
| **School Discipline and Placement Procedures for Students with Disabilities** | Key Ideas:  Wonderings: |
| **Children Attending Private School** | Key Ideas:  Wonderings: |

**Procedural Safeguards**

**Small Group Activity**

Answer the following questions collectively.

1. When would you provide a copy of Procedural Safeguards to a parent?
2. Do parents have the right to participate in the IEP decision making process? Elaborate.
3. When would an LEA provide a parent with Prior Written Notice and what is the timeline?