|  |  |  |  |
| --- | --- | --- | --- |
| Question | Where is this information located? | Answer/Summary | Follow Up/Questions I have….  |
| [Procedural Guide](https://charterselpa.org/program-support/procedural-guide/) |
| What must be attached when an Assessment Plan is provided to a parent/guardian?  |  [Assessment Plans](https://charterselpa.org/wp-content/uploads/2018/01/Assessment-Plans.pdf)Page 3 |  |  |
| In making a determination of whether a test falls under the IQ test ban for African-American students, what should be considered?  | [Assessment Test Selection and Reports](http://charterselpa.org/wp-content/uploads/2018/01/9-ASSESSMENT-TEST-SELECTION-AND-REPORTS.pdf)Page 5  |  |  |
| Should a service provider wish to exit a student from a related service, what must be completed? Why?  | [Eligibility Criteria](http://charterselpa.org/wp-content/uploads/2018/01/11-ELIGIBILITY-CRITERIA.pdf) Page 11  |  |  |
| [Educationally Related Mental Health Services (ERMHS) Program Guidelines](https://charterselpa.org/wp-content/uploads/2018/01/Charter-ERMHS-Guidelines.pdf) |
| According to the ERMHS Foundations “roadmap,” what is the purpose of an ERMHS assessment?  | [ERMHS Guidelines](https://charterselpa.org/wp-content/uploads/2018/01/Charter-ERMHS-Guidelines.pdf) Page 22 |  |  |
| What is the difference between a referral for assessment of Emotional Disturbance and a referral for ERMHS?  | Page 24 |  |  |
| What is the focus of ERMHS and BIS, how are they similar or different?  | Page 35  |  |  |
| [Non Public Schools & Residential Treatment Centers Guidelines](https://charterselpa.org/wp-content/uploads/2017/08/Charter-NPS-RTC-Guidelines-2020.pdf) |
| What are some additional factors to review/discuss when a placement change is being considered?  | Pages 6-8 |  |  |
| If safety is a concern, does the student have to remain in their current educational placement while assessment is underway? | Page 13 |  |  |
| What are the social-emotional considerations for returning to a less restrictive environment?  | Page 17 |  |  |

List three things you learned (or “a-ha’s”) based on the information your group reviewed:

1.

2.

3.