

# October 2021 Data Newsletter

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## Important Updates

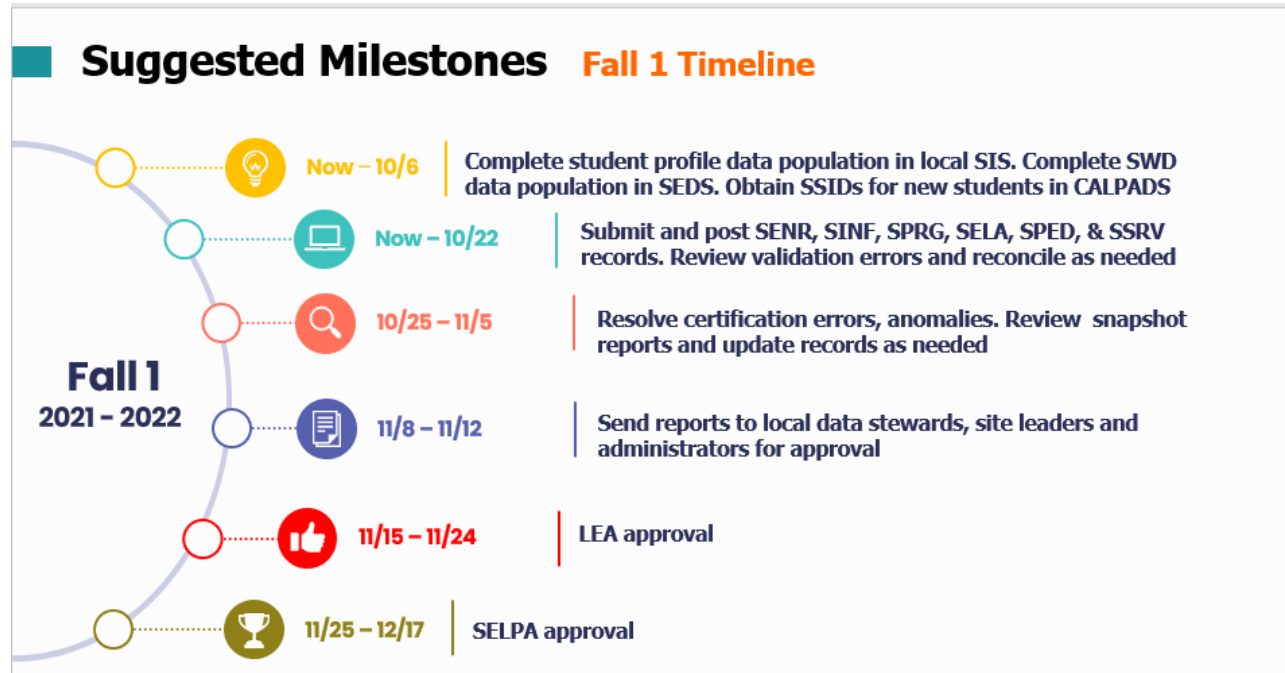
California Public Schools were discovered to be out of compliance with federal law because they did not adequately collect data regarding the implementation of students with disabilities (SWDs) individual education programs (IEPs.)

- LEAs (Local Educational Agencies) are directed to annually track the delivery of service minutes for each student with an IEP.
- The Special Education Division (SED) will identify a sample of students for the LEA and provide them with a list of students to monitor.
- LEAs will review and report implementation information for the sample of SWDs each year and certify that data is accurate.
- This data collection will be separate from CALPADS reporting.
- Annual collection of data is slated for SY 22-23, with a pilot in Spring of 2022.
- Data will be used to identify LEAs in need of monitoring and support in subsequent years.

The SELPA has messaged that service delivery (or lack thereof) does need to be tracked and that doing this in SEIS Service Tracker is best practice. SEIS Service tracker is provided by the SELPA to all LEAs for this purpose. ***This will now be a requirement*** since the state is moving toward fully mandating service tracking.

SEIS Service Tracker is available to all El Dorado SELPA members, at no additional charge. To access this tracker, permissions must be added to a SEIS user account. District Level users can add this permission to LEA user accounts at any time. A training guide can be found in the SEIS Training Materials.

# Timelines and Due Dates



## Did You Know...

### Pending Initial Eval

Once Parent Consent is received:

- The Meeting Type must be updated to 30 Pending Initial Eval
- The students Plan Type must be updated to 300 Pending Initial Eval
- SSID should be requested
- This will create the Pending/300 reportable transaction

**26 Date of Initial Referral, Ages 3-22**

**27 Person Initiating Referral, Ages 3-22**

**28 Date District Received Parent Consent, Ages 3-22**

**29 Date of Initial IEP Meeting, Ages 3-22**

**14.20 Special Education Meeting Type**  
 10 - Part B Initial Evaluation (Ages 3-22)  
 15 - Part C Initial Evaluation (Ages 0-2)  
 20 - Annual Meeting  
 30 - Pending Initial Evaluation  
 40 - Triennial Evaluation

**14.22 Student Special Education Meeting or Amendment Identifier**

**14.24 Education Plan Type**

Please Note: If a student was eligible for Special Education and is no longer eligible, do not change their plan type to 700-800/900. These students should be exited from Special Ed.

**14.21 Special Education Meeting Date**

**14.23 Meeting Delay**

**14.25 Education Plan Amendment Date**

**SEIS**

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- The referral date and referring party should be populated on the CALPADS student page in SEIS (Fields 26 and 27) when the assessment plan is created.
- Once parent consent is obtained, date of consent must be added to the record (Field 28) and the meeting type and plan type must be updated.
- An overnight SEIS process creates the required CALPADS transaction for child find reporting.
- All students for whom parental consent have been given are required to have a pending transaction submitted to CALPADS.
- SEIS DLU users should be monitoring compliance for reporting pending students.

## Best Practices

SEIS data stewards should be working with their LEA CALPADS administrator to ensure that all enrollment has been reported to CALPADS. We are seeing an abundance of GERR transaction errors in SPED reporting due to lack of enrollment. If you have created a transaction for a student who did not enroll, you will need to DNR (do not report) the transaction and add a comment that the student did not attend.

When reviewing your data for CERT 132 errors, please confirm enrollment in CALPADS for this school year and review your transaction history for an “adopt” transaction or initial CALPADS affirm. If none exists, please review your Missing Transactions and

Transferred Students on the SEIS dashboard and follow the instructions for creating a transaction.

Please note that CALPADS is experiencing significant delays in report processing. Per CALPADS, expect files to take overnight to post and resolve as many errors as possible before resubmitting files.

## Resources

[Visit the El Dorado Charter SELPA Website](#)

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