October 2021 Data Newsletter

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Important Updates

California Public Schools were discovered to be out of compliance with federal law because they did not adequately collect data regarding the implementation of students with disabilities (SWDs) individual education programs (IEPs.)

• LEAs (Local Educational Agencies) are directed to annually track the delivery of service minutes for each student with an IEP.
• The Special Education Division (SED) will identify a sample of students for the LEA and provide them with a list of students to monitor.
• LEAs will review and report implementation information for the sample of SWDs each year and certify that data is accurate.
• This data collection will be separate from CALPADS reporting.
• Annual collection of data is slated for SY 22-23, with a pilot in Spring of 2022.
• Data will be used to identify LEAs in need of monitoring and support in subsequent years.

The SELPA has messaged that service delivery (or lack thereof) does need to be tracked and that doing this in SEIS Service Tracker is best practice. SEIS Service tracker is provided by the SELPA to all LEAs for this purpose. This will now be a requirement since the state is moving toward fully mandating service tracking.

SEIS Service Tracker is available to all El Dorado SELPA members, at no additional charge. To access this tracker, permissions must be added to a SEIS user account. District Level users can add this permission to LEA user accounts at any time. A training guide can be found in the SEIS Training Materials.
Timelines and Due Dates

**Suggested Milestones**

**Fall 1 Timeline**

- **Now – 10/6**
  - Complete student profile data population in local SIS. Complete SWD data population in SEDS. Obtain SSIDs for new students in CALPADS

- **Now – 10/22**
  - Submit and post SENR, SINF, SPRG, SELA, SPED, & SSRV records. Review validation errors and reconcile as needed

- **10/25 – 11/5**
  - Resolve certification errors, anomalies. Review snapshot reports and update records as needed

- **11/8 – 11/12**
  - Send reports to local data stewards, site leaders and administrators for approval

- **11/15 – 11/24**
  - LEA approval

- **11/25 – 12/17**
  - SELPA approval
Did You Know...

• The referral date and referring party should be populated on the CALPADS student page in SEIS (Fields 26 and 27) when the assessment plan is created.
• Once parent consent is obtained, date of consent must be added to the record (Field 28) and the meeting type and plan type must be updated.
• An overnight SEIS process creates the required CALPADS transaction for child find reporting.
• All students for whom parental consent have been given are required to have a pending transaction submitted to CALPADS.
• SEIS DLU users should be monitoring compliance for reporting pending students.

Best Practices

SEIS data stewards should be working with their LEA CALPADS administrator to ensure that all enrollment has been reported to CALPADS. We are seeing an abundance of GERR transaction errors in SPED reporting due to lack of enrollment. If you have created a transaction for a student who did not enroll, you will need to DNR (do not report) the transaction and add a comment that the student did not attend.

When reviewing your data for CERT 132 errors, please confirm enrollment in CALPADS for this school year and review your transaction history for an “adopt” transaction or initial CALPADS affirm. If none exists, please review your Missing Transactions and
Transferred Students on the SEIS dashboard and follow the instructions for creating a transaction.

Please note that CALPADS is experiencing significant delays in report processing. Per CALPADS, expect files to take overnight to post and resolve as many errors as possible before resubmitting files.

Resources

Visit the El Dorado Charter SELPA Website

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