

**EL DORADO COUNTY TRAINING SELPA
INDIVIDUAL TRANSITION PLAN (ITP)**

Student Name Smith, John

Date of Birth 7/11/2000

IEP Date: 10/14/2015

Student Invited: Yes No

If Appropriate, and agreed upon, agencies invited:
 Yes No N/A

Describe how the student participated in the process:

Present At Meeting Interview Prior
 Interest Inventories Questionnaire

Age-appropriate transition assessments/instruments were used: Yes No

Describe the results of the assessments:

In November 2015, a series of three transition assessments were administered to John. Specifically the three assessments were: (1) Armed Services Vocational Aptitude Battery (ASVAB) (November 7, 2015), (2) Career Exploration program and the Job-O Career Exploration Series (November 12, 2015), along with a local education agency transition questionnaire (November 19, 2015). Results from the assessments and questionnaire highlight that John's areas of strength are in his maturity and ability to self advocate and problem solve. John was also interviewed by the Education Specialist on October 24th. He describes himself as a hard working student. John is interested in continuing his education at a junior college of his choice, and this path is supported by family per John's report . He is particularly interested in attending Cuesta College in San Luis Obispo or Santa Barbara Junior College. John enjoys playing sports including baseball, soccer, tennis, sailing and working in his family's garden/yard. He expressed interest in pursuing a career in landscape architecture or engineering.

Student's Post Secondary Goal Training or Education (Required):

Upon completion of school I will *attend a community college to complete my general education requirements before transferring on to a four year college to study landscape architecture or engineering.*

Transition Service Code as Appropriate:
820 College awareness

Activities to Support Post Secondary Goal:

- 1. Staff will provide academic support to John in courses required for admission to a junior college of his choice.*
- 2. Staff will provide test-prep curriculum to John to prepare him for SAT/ACT testing.*
- 3. Staff will provide opportunities and support for John to research community colleges for course offerings and requirements.*
- 4. Staff will provide opportunities and support for John to research 4 year colleges offering landscape architecture and engineering programs.*
- 5. Staff will guide John in the use of O*Net and facilitate research of occupations in engineering and landscape design for program requirements, wages, and level of opportunity.*
- 6. Staff will provide information re: the financial aid process and provide resources and guidance re: the community college application process.*

Community Experiences as Appropriate:

- 1. Staff will provide opportunity for John to tour a local community college, including the office that serves students with disabilities.*

Related Services as Appropriate:

Linked to Annual Goal # 2

Person/Agency Responsible: Gen. Ed and SP. Ed teachers

Student's Post Secondary Goal Employment (Required):

Upon completion of school I will *obtain a part time job in landscaping or an entry-level position related to engineering while attending post secondary education.*

Transition Service Code as Appropriate:
840 Career awareness

Activities to Support Post Secondary Goal:

- 1. Staff will provide instruction in methods for seeking local employment at a work site of his interest (landscape architecture or engineering-related work).*
- 2. Staff will provide instruction and editing support re: producing, publishing and updating a personal portfolio of the work he has completed in his parent's yard and/or garden for submission to potential employers.*

<p>Linked to Annual Goal # <u>1</u> Person/Agency Responsible: <u>Gen. Ed and SP. Ed teachers</u></p>	<p>3. Staff will provide opportunity for John to participate in a mock interview and will offer feedback. Community Experiences as Appropriate: 1. Staff will facilitate a tour of a local engineering or landscape architecture firm for John. 2. Staff will provide John with an opportunity to attend a local job fair. Related Services as Appropriate:</p>
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Student's Post Secondary Goal Independent Living (As appropriate):

<p>Upon completion of school I will <i>live on my own and navigate the community independently using printed maps and technology applications.</i></p> <p>Linked to Annual Goal # <u>3</u> Person/Agency Responsible: <u>Gen. Ed and SP.Ed teachers</u></p>	<p>Transition Service Code as Appropriate: 330 Specialized Academic Instruction Activities to Support Post Secondary Goal: 1. Staff will provide opportunities for John to pre-plan and visit a local junior college using maps of the campus. 2. Staff will provide instruction in methods for seeking map of unknown locations. 3. Staff will provide opportunities for the student to use technology applications of local transportation options to pre-plan a route. Community Experiences as Appropriate: 1. Staff will provide opportunities for John to pre-plan and visit a local junior college using maps of the campus. Related Services as Appropriate:</p>
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