

**EL DORADO COUNTY TRAINING SELPA
INDIVIDUAL TRANSITION PLAN (ITP)**

Name Smith, JohnDate of Birth 7/11/2000IEP Date: 10/14/2015**District Graduation Requirements:****Course of Study**

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal. Yes No

John is enrolled in a course of study that will enable him to graduate from high school with a diploma and attend a junior college. Courses taken meet the local education agency's requirements for graduation and electives were chosen by John.

The courses that the student must complete to earn his diploma, at the time of this IEP, are:

*Grade 10
English 10
Geometry
US History
Spanish 1
Biology
Art 1*

*Grade 11
English 11
Algebra 2
World History
Chemistry
Spanish 2*

*Grade 12
English 12
Trigonometry
American Government/Civics
Physics
Spanish 3*

John will take Art 1, Woodworking, and Drafting as electives to gain drafting, drawing, and model-making skills that will support his interest in engineering and landscape architecture.

Units/Credits Completed: 60Units/Credits Pending: 180

Student's course of study leads to:

Anticipated Completion Date: 06/30/2018(Select one option below) Certificate of Completion Diploma**Age of Majority:**

On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: _____

Date: _____

When you reach the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

Is there an appropriate measurable post secondary goal(s) that covers education or training, employment and, as needed, independent living? Yes No

Is the Post secondary goal(s) addressed/updated in conjunction with the development of the Annual IEP? Yes No

Are there transition services included in the IEP that will reasonably enable the student to meet his or her post secondary goals? Yes No

Are there annual goal(s) included in the IEP that are related to the student's transition services needs? Yes No