



EL DORADO
CHARTERSELPA
Special Education Local Plan Area

April 12, 2022

Community Advisory Committee

Spring Meeting

Welcome

- A note on recording of this session
- Introductions



Jennifer Parker
Program
Coordinator



Erin Zimmermann
Program Specialist



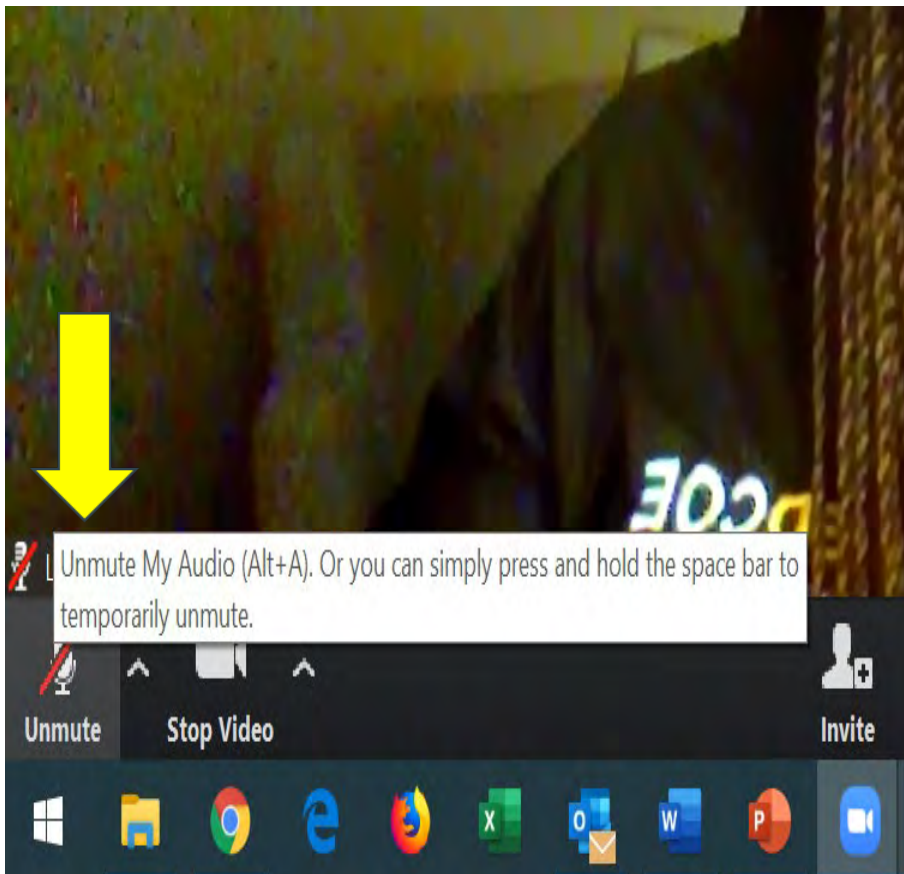
Sarah Phillips
Program Specialist



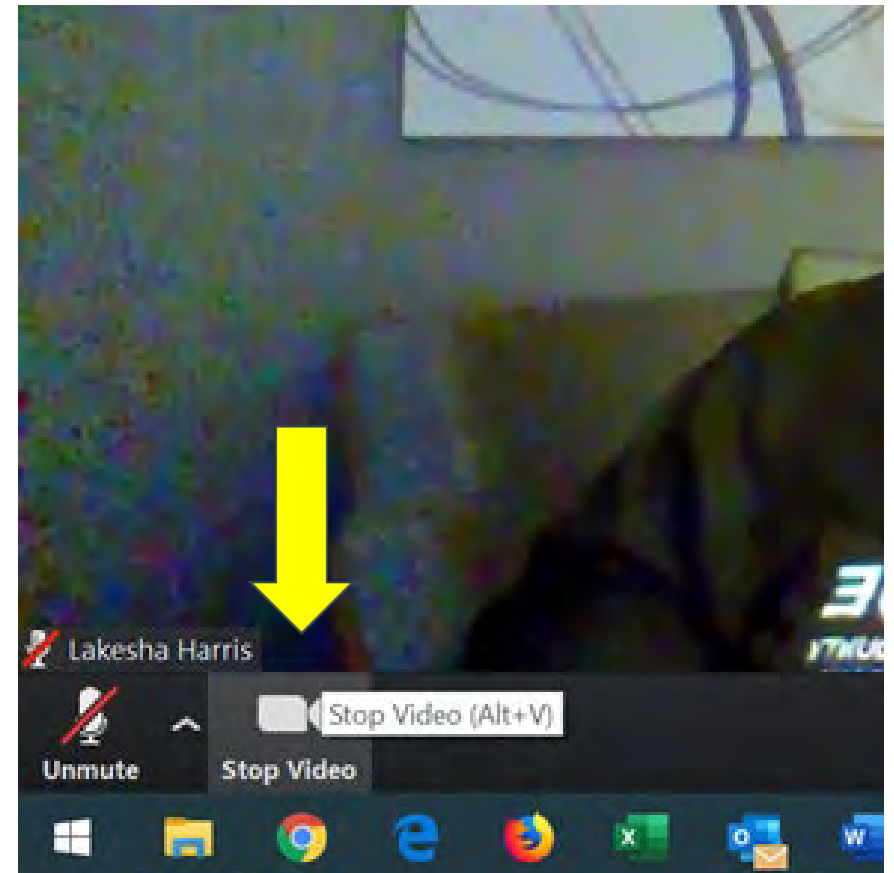
Jeremiah Whitten
Program Specialist

Features of Zoom

- Mute/Unmute



- Turn Camera Off/On



CAC Agenda 4.12.22

Community Advisory Committee

Date: April 12, 2022
Time: 4:00 PM to 5:00 PM
Location: Please click the link to register for this meeting

Registration

URL: <https://edcoe.zoom.us/join/join?join=93e75bf32bd1767ca80d08bfd5c0cdf2e5d3bbdb3aa10907eec6fdbf6248ddc7def363688d126b8d2bfff3064be8f556f2475cdca0a5afca>

ANNOUNCEMENTS AND NOTICES:

- A. ANNOUNCEMENT: ASSEMBLY BILL 361 TELECONFERENCE FLEXIBILITY This meeting is being held pursuant to the procedures established in Assembly Bill 361 amending elements of the Brown Act effective October 1, 2021. All council members must attend the meeting by teleconference. This meeting will be a virtual meeting. The public may observe and address the meeting via Zoom.
- B. PUBLIC ACCESS TO THE EL DORADO CHARTER SELPA CAC MEETING: The public will have access to The El Dorado Charter SELPA CAC meeting through Zoom Teleconferencing. There are two options for those individuals who wish to make a public comment: 1.) During the meeting, comments can be sent through the Zoom meeting chat feature, or 2.) Prior to or during the meeting, comments may be sent to Nickie Terpening at nterpening@edcoe.org. A moderator for the meeting will read your comments for the record.
- C. ANNOUNCEMENT: Should this meeting encounter any security breach or inappropriate issues, the meeting will be ended immediately and rescheduled as soon as practical. Meeting documents are provided online at <http://www.charterselpa.org/parent-resources/>.
- D. NOTICES: In compliance with the American with Disabilities Act, for those requiring special assistance to access public meeting rooms or to otherwise participate at a public meeting conducted by the El Dorado County Office of Education, please contact Nickie Terpening at nterpening@edcoe.org or (530-295-2289) at least 48 hours in advance of the meeting you wish to attend so that every reasonable effort to accommodate you, including requests for auxiliary aids or services, can be made. Meeting documents are provided online at <http://www.charterselpa.org/parent-resources/>. If you require documents being discussed at a public meeting be made accessible, please contact Nickie Terpening at nterpening@edcoe.org or (530-295-2289) at least 48 hours in advance of the meeting you wish to attend. If you require document translation for documents being discussed at a public meeting or interpretation services during the meeting, please contact Nickie Terpening at nterpening@edcoe.org or (530-295-2289) at least 48 hours in advance of the meeting you wish to attend.

Agenda:

- I. Introductions/Welcome
- II. Call to order
- III. Approval of agenda*
- IV. Public Comment (for items not on the Agenda - comments limited to two minutes)

Consent Items:

- V. Approval of prior meeting minutes (January 11, 2022)*

End of Consent Items

- VI. SELPA updates
 - Bright Spots Podcast
 - Professional Learning Updates
 - Legislative Information Sharing Day
 - Annual Service and Budget Plan
- VII. School and Parent Updates
 - Success Stories
- VIII. Parent Resources
 - Guest Speaker- Lauren Bechtol, Program Specialist and School Psychologist
 - Information on Extended School Year
 - What to expect for High School Graduates
- IX. Future meeting dates:
 - TBD- Future meeting dates will be posted on the Charter SELPA website: <https://charterselpa.org/parent-resources/>
- X. Call for Future Agenda Items
- XI. SELPA Contacts
- XII. Adjournment*

* Requires Motion



Public Comment



- Type in the chat box your name and public comment
 - 2 minutes per person

Approval of 1.11.22 Meeting Minutes

Previous Meeting Minutes



DRAFT

Community Advisory Committee

Date: January 11, 2022
Time: 4:00 PM to 5:00 PM
Location: Please click the link to register for this meeting

Registration
URL: <https://edcoe.zoom.us/join/920t1wt06rri0iGtEYfSg7qwhPi1tDs3-52N>

Agenda:

I. Introductions/ Welcome

Participants: Randi Pugh, Tara Long, Nicki Lewis (SELPA PS), Maria Osbourne, LaTrenia Williams, Jennifer Noah, Jen Sage, Holly Carlstroem (PA SELPA), Crystal Bennett, Sarah Philips (SELPA PS), Jeremiah Whitten (SELPA PS), Erin Zimmermann (SELPA PS), Jen Parker (SELPA PC)

II. Call to order

Notice of meeting being recorded

III. Approval of agenda*

1. *Randi Pugh First Approval-Parent from Compass Charter Schools*
2. *Tara Long Second Approval-Parent from Cabrillo Point Academy*

IV. Public Comment (for items not on the Agenda - comments limited to two minutes)

1. *High School just closed for the week due to the virus, but doing well with virtual learning. (Jen Sage-Parent from Classical Academies)*

Consent Items:

V. Approval of prior meeting minutes (October 5, 2021)*

1. *Jen Sage First Approval*
2. *Tara Long Second Approval*

End of Consent Items

VI. SELPA updates

- Bright Spots Podcast- Full podcast with resources available on the EDCOE website under parent resources.
- Professional Learning Updates-Reviewed year to date PL stats, brief update on Key2ed training, and School Psychologist PLC update.
- Legislative Day, May 4, 2022- Reviewed the purpose of legislative day- to connect parents with legislative decision makers. Parents that are interested in participating can connect with a program specialist for more information.
- Survey: California Special Education Local Plan Area (SELPA) Community Advisory Committee Guide, 5th Ed. (2021). The purpose of the survey is to capture feedback for the revision of the CA SELPAs' CAC guide.

VII. Updates from LEAs

- Student Success Stories

VIII. Parent Resources

- Supporting Inclusive Practices (SIP): The Power of Inclusion In and Beyond School, A Webinar Series to Empower Parents and Families
- Speech and Language Tips
 - o Guest Speaker: Nicki Lewis, SLP. Nicki Lewis shared some tips for parents to support speech and language goals in the home setting.

IX. Future meeting dates:

- April 12, 2022

X. Call for Future Agenda Items

1. None

XI. Questions

1. *We belong to a small charter school that is not dependent on the school district because of this we have less social worker access for families in crisis (Jennifer Noah- Antioch Charter Academy II). Jennifer Parker addressed this parent concern by connecting her with the program specialist that supports ACA.*

XII. SELPA Contacts

XIII. Adjournment*

1. *Jen Sage First Approval*
2. *Tara Long Second Approval*

* Requires Motion



SELPA UPDATES





New Episode: Bright Spots In Education Podcast

- **Title:** Embrace What's Possible
- **Recording Location:** LIVE at the Charter SELPA Embrace What's Possible Symposium on Feb. 24th, 2022
- **Panelists:** Musician and inspirational speaker Sparsh Shah, educator and youth Advocate Donovan Taylor Hall, leadership coach Mickey Porter, and others
- **Topics:** Youth Mental Health, Growing through the pandemic, Leadership, Communicating Gratitude



<https://charterselpa.org/brightspots/>

Professional Learning Updates

21-22 Year to Date PL Numbers at-a-glance



32 Trainers + Content Lead Experts



117 Courses Offered



102 Trainings Delivered



21 Scheduled for Spring 22



3497 **Registrants**



New Professional Learning Webpage

Spring Catalog Now Available !

 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>
<p>CPI Nonviolent Crisis Intervention - Sacramento 7 December 2021</p>	<p>CPI Nonviolent Crisis Intervention - Los Angeles/Orange County 6 January 2022</p>	<p>CPI Nonviolent Crisis Intervention - San Diego 25 January 2022</p>	<p>CPI Nonviolent Crisis Intervention - Bay Area 27 January 2022</p>	<p>CPI Nonviolent Crisis Intervention - Bay Area 14 April 2022</p>	<p>CPI Nonviolent Crisis Intervention - Greater Los Angeles (Lancaster) 14 April 2022</p>
 <p>EDCOE Charter SELPA</p>	 <p>EDCOE Charter SELPA</p>	 <p>EDCOE SELPAs</p>	 <p>EDCOE SELPAs</p>	 <p>EDCOE SELPAs</p>	 <p>EDCOE SELPAs</p>
<p>CPI Nonviolent Crisis Intervention 19 April 2022</p>	<p>CPI Nonviolent Crisis Intervention 20 April 2022</p>	<p>Working with Selective Mutism: The SLP's Role 3 December 2021</p>	<p>School Psychologist PLC 9 December 2021</p>	<p>SEIS Open Learning Lab 9 December 2021</p>	<p>Ethically and Legally Defensible Speech- Language Service 10 January 2022</p>

- Filter by keyword search/region
- Streamlined Registration Process

<https://edcoe.force.com/edcoeevents/s/>

Legislative Information Sharing Day

Each year, Special Education Local Plan Area (SELPA) Administrators throughout the state come together as a community to host parents and students with disabilities, in speaking with legislators about proposed bills that may impact education in California classrooms.



Legislative Information Sharing Day



This year Legislative Information Sharing Day will be held virtually on May 4th from 9:00 to 11:00 AM

If you would like to participate, please email Program Coordinator Jen Parker at

jeparker@edcoe.org

Each year, Special Education Local Plan Area (SELPA) administrators and members of the Coalition for Adequate Funding for Special Education (CAFSE) join together with Community Advisory Committee (CAC) members, parents, families, students, and other interested individuals from across the state as a community of advocates to speak with legislators about proposed bills that may impact education in California.

Due to construction at the Capitol, this year's event will be held **virtually on May 4, 2022.**

The **virtual 2022 Legislative Sharing Day** will provide participants with briefings on proposed legislative bills and advocacy priorities, as well as the opportunity to hear from Heather Calomese, Director of Special Education for the California Department of Education. Additionally, we have the privilege of welcoming Senator Rosilicie Ochoa Bogh who will introduce her landmark legislation, SB 1113 and Mr. Elijah J. Stacy, an inspiring young man, who will share his journey overcoming challenges and facing adversity.

Legislative Sharing Day provides participants with the opportunity to advocate for improved outcomes for individuals with disabilities. We hope that you will join us.



Simultaneous Spanish and American Sign Language interpretation will be available.

May 4th, 2022

9:00-11:00 a.m. | Virtual Event

Registration:

<https://forms.gle/B6b1xXSRCbLrAgaR6>

Questions:
Contact your
SELPA Director





Annual Service Plan and Budget Update

- Currently, all SELPAs are required to develop a Local Plan
- As of July 1, 2020, all SELPA's must use a uniform Local Plan template developed by CDE
- The Budget and Services Plans must be annually updated by each SELPA
 - The Budget Plan includes projected special education budget funding, revenues, and expenditures
 - The Services Plan includes a list and description of each service provided by the SELPA's LEAs
- The CAC will be able to review and provide feedback on these sections of the Local Plan

School and Parent Updates



Success Stories

Please feel free to unmute yourself or use the chat feature to share any successes that you would like to highlight from the 21.22 school year



Parent Resources



Guest Speaker: School Psychologist

Lauren Bechtol



Job Title: Program Specialist

Extended School Year (ESY)

- Special Education services provided to a student with a disability during extended school breaks
- Documented as part of the IEP
- Allows students with disabilities to continue to address current areas of the IEP
- Focuses on regression, recoupment and emerging skills



***These services are different than summer school and a student must qualify for the extended school year service through the IEP process.*



IEP Team Considerations

Nature and severity of a student's disability

Regression and Recoupment

Degree of progress towards IEP goals and objectives

Emerging skills/breakthrough opportunities

Interfering behavior

Special circumstances that interfere with a student's ability to benefit from special education

Information on High School Graduation/Transition for students with IEPs

Steps	Information
Schedule an Exit IEP meeting	<ul style="list-style-type: none">It is recommended that this meeting be held within the last 8-10 weeks of school. <p><i>*An exit IEP meeting is relevant if a student is graduating with a high school diploma</i></p>
Make updates to the IEP document	<ul style="list-style-type: none">Present Levels of PerformanceComplete Post-Secondary Transition page/Summary of PerformanceEnsure the student's "Age of Majority" information has been discussed with the student and documented
Provide Prior Written Notice	<ul style="list-style-type: none">Parent/guardian will receive a PWN confirming that their child has met the requirement to graduate with a high school diploma. Once a child has graduated with a high school diploma they are considered no longer eligible for Special Education services through the IDEA

Future Meeting Dates



Future meeting dates are in the works for 22.23. We will update the Parent section of our website once dates are selected. We generally meet in October, January and April.

<https://charterselpa.org/parent-resources/>

***Call for
Future
Agenda
Items***



SELPA CAC Contacts

Name	Region	Phone	Email
Erin Zimmerman, Program Specialist	SoCal	530-957-8188	ezimmermann@edcoe.org
Jeremiah Whitten, Program Specialist	SoCal	530-363-6230	jwhitten@edcoe.org
Sarah Phillips, Program Specialist	NorCal	530-957-8272	sphillips@edcoe.org
Jen Parker, Program Coordinator	SoCal and NorCal	760-889-2628	jeparker@edcoe.org

Questions?





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Thank You!