

Links to share in May 18, 2022 PLN Chat

May 2022 PLN Agenda <https://charterselpa.org/wp-content/uploads/2022/05/May-PLN-Agenda-Final-2.pdf>

Packet for May 2022 PLN <https://charterselpa.org/partner-services/pln/>

May Fiscal Update <https://charterselpa.org/wp-content/uploads/2022/05/slide-8.-May-Fiscal-Update-2022.pdf>

Fiscal Calendar <https://charterselpa.org/wp-content/uploads/2021/05/2021-22-Fiscal-Calendar-1.pdf>

ERMHS Participation Timeline <https://charterselpa.org/wp-content/uploads/2017/05/ERMHS-Timeline-9-13-18.pdf>

State Performance Plan Indicator Guide [https://systemimprovement.org/uploads/resources/sppi-guide-v3.5-final%20\(1\)%20\(1\).pdf](https://systemimprovement.org/uploads/resources/sppi-guide-v3.5-final%20(1)%20(1).pdf)

Monitoring Tiers Infographic <https://charterselpa.org/wp-content/uploads/2022/05/slide-10.-Monitoring-Tiers-Infographic-1.pdf>

Optional IEP Technical Support and Assistance <https://drive.google.com/file/d/1-MC1VTvvdMRQfQh2DoHsGu2pyyAcvXXI/view>

Encouraged IEP Technical Support and Assistance
https://docs.google.com/forms/d/1TPxW7cZ1i2IU2wsDM4yNIOFMUK0FZbu7VWRG8-MNkrM/viewform?edit_requested=true

Equity, Disproportionality & Design Support <https://equityanddesign.com/technical-assistance-support>

Equity, Disproportionality & Design Sessions <https://equityanddesign.com/technical-assistance-sessions>

Targeted Level 2 and 3 Policies and Procedures Cross-Walk <https://charterselpa.org/wp-content/uploads/2022/05/slide-14-15.-Targeted-Level-2-and-3-Policies-and-Procedures-Cross-Walk-21.22.pdf>

State Performance Plan Technical Assistance Project (SPP-TAP)

- “Workshop A”: <https://spptap.org/significant-disproportionality/>
- Technical Assistance Facilitator: <https://spptap.org/spp-tap-ta-facilitators-2/>
- “Assurance of Compliance”: <https://padlet.com/spptap/nnc2mh2uzmwymkln>
- “Workshop B”: https://napacoe.zoom.us/webinar/register/WN_eZSk0x_CQIOmQg3b6Ytn6Q

Technical Assistance Providers

- California Special Education Technical Assistance Network <https://caltan.info>
- System Improvement Leads <https://systemimprovement.org>
- Supporting Inclusive Practices <https://www.sipinclusion.org>
- Equity, Disproportionality & Design <https://equityanddesign.com>
- State Performance Technical Assistance Project <https://spptap.org>

- ITSA Training <https://drive.google.com/file/d/1F60RLmWCUV1K1z7fywbmFtu0JyZHpOxI/view>

Letter to LAUSD from USDOE <https://charterselpa.org/wp-content/uploads/2022/05/slide-21.-Letter-to-LAUSD-from-USDOE.pdf>

School Closures: General Considerations, Compensatory Education, and Revisiting Current Student Needs <https://charterselpa.org/wp-content/uploads/2022/05/slide-25.-Charter-School-Closures-General-Considerations-Compensatory-Education-and-Revisiting-Current-Student-Needs.pdf>

California Education Specialist Teaching Credential Authorizing Early Childhood Special Education <https://charterselpa.org/wp-content/uploads/2022/05/slide-32.-CTC-Memo-4-19-22-ECSE-and-TK.pdf>

Universal Pre-Kindergarten (UPK) Plans SELPA Consultation <https://charterselpa.org/wp-content/uploads/2022/05/slide-33.-UPK-1.pdf>

SIP UPK Inclusion Resources Padlet: https://padlet.com/SIP_Grant/PreKInclusion

CCEE & CDE UPK Webinar #1 PowerPoint: <https://ccee-ca.org/wp-content/uploads/2022/05/UPK-Webinar-1-MASTER-SLIDE-DECK.pdf>

Staffing Padlet with CTC Memo: <https://padlet.com/selpapd/staffingshortages>

CDE UPK Office Hours: <https://www.cde.ca.gov/ci/gs/em/upkofficehours.asp>

CDE UPK FAQ: <https://www.cde.ca.gov/ci/gs/em/kinderfaq.asp>

Supporting Inclusive Practices (SIP)

-SIP UPK Inclusion Resources Padlet: https://padlet.com/SIP_Grant/PreKInclusion

-SIP UPK Inclusion Resources: https://padlet.com/SIP_Grant/PreKInclusion

-SIP Events Page: <https://www.sipinclusion.org/what-we-do/events/>

Link to join UPK/P-3 Group: <https://www.caeducatorstogether.org/groups/e0cfjrjf/upk-p-3>

Certificate of Completion Guidelines <https://charterselpa.org/wp-content/uploads/2022/05/slide-37.-certificate-of-completion-guidelines.pdf>

Graduation Options for Students with Disabilities <https://charterselpa.org/wp-content/uploads/2022/05/slide-37a-17.5-GRADUATION-OPTIONS-FOR-STUDENTS-WITH-DISABILITIES-CHARTER.pdf>

SEIS Diploma Graduation Process <https://charterselpa.org/wp-content/uploads/2022/05/slide-37b-Graduation-Options-for-SPED-Students-3.14.2022-1.pdf>

Postsecondary Status File Template <https://charterselpa.org/wp-content/uploads/2022/05/slide-40.-PSTSTemplate2020-21.xlsx>

SEIS Update <https://charterselpa.org/wp-content/uploads/2022/05/slide-42.-SEIS-Update-4.28.2022.pdf>

EOY Review Checklist <https://charterselpa.org/wp-content/uploads/2022/05/slide-43.-EOY-Review-Checklist-5.12.2022.xlsx>

Flow Chart- Pending Student Records-Initial Assessment SEIS Data Process <https://charterselpa.org/wp-content/uploads/2022/05/Pending-Student-Records-Initial-Assessment-SEIS-Data-Process.pdf>

Flow Chart- Pending Student Records-Re-Assessment SEIS Data Process https://charterselpa.org/wp-content/uploads/2022/05/Pending-Student-Records-Re-Assessment-SEIS-Data-Process_7-22-21.pdf

Special Education Meeting Type - Meeting Delay https://edcoe-my.sharepoint.com/:x:/g/personal/ltomasello_edcoe_org/ESXBnYRd5gFCs2C1XqsPng8BmVjLSEZrf7p9pkYx_G1lTA

SIL Professional Learning Opportunities <https://systemimprovement.org/professional-learning>

SIL Data Center <https://systemimprovement.org/data-improvement>

SIL Data Drill Down Center <https://systemimprovement.org/resources>

The Special Edge Newsletter Winter-2022

<https://edcoe.my.salesforce.com/sfc/p/1N000002dWsN/a/3l000000RSjD/xG6jijYtwp4xD5jNRYNWssL.vZQnT4VNqlc2HjTwD3Q>

Leadership Academy Application <https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCQmEAO>

Teacher Academy Registration (In-Person)

- Sacramento <https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCQXEA4>
- Los Angeles <https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCQSEA4>
- Bay Area <https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCQcEAO>
- San Diego <https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCQhEAO>

Psych Academy Link <https://edcoe.force.com/edcoeevents/s/#/events/smallicons/0>

Paraeducator Academy Links

- Part 1: Special Education Foundations: August 16, 2022 2:00 PM - 3:00 PM
<https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCWBEA4>
- Part 2: Classroom Strategies September 1, 2022, 2:00 PM - 3:00 PM
<https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCWzEAO>
- Part 3: Supporting Positive Student Behavior September 14, 2022, 2:00 PM - 3:00 PM
<https://edcoe.force.com/edcoeevents/s/community-event?id=a4Q3l000000OCXEEA4>
Subsequent Fall Series dates: Part 1 10/4/22, Part 2 10/19/22, Part 3 11/3/22

Legal Forum <https://edcoe.force.com/edcoeevents/s/lt-event?id=a4Q3l0000004NfIEAU>

Survey for PLN <https://www.surveymonkey.com/r/Z2KR3L6>