

Targeted Level 2 and 3 Policy/Procedure and Procedural Guide Crosswalk

Item Number	Compliance Test	Legal Citation	Document Location
Compliance Test for all 4 Indicators			
4-1-11	Do district policies and procedures include a provision that services are to be provided by appropriately credentialed or qualified individuals, including, appropriately certified related service personnel and special education teachers who instruct students with disabilities?	20 USC 1412(a)(14) 34 CFR 300.156 30 EC 56058	CEO Policy and Administrative Reg 10- Personnel: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf
4-3-5	Does the district have policies and procedures to ensure parent participation in all educational placement decisions?	34 CFR 300.500 30 EC 56342.5 Honing v Doe	CEO Policy and Administrative Regulation 3 Individualized Education Program: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf Charter SELPA Procedural Guide- Parent Participation: http://charterselpa.org/wp-content/uploads/2018/01/PARENT-PARTICIPATION.pdf

6-2-1.1	Do district policies and procedures include a provision that the LEA provide the parent with a document describing the procedural safeguards when they ask for it and upon initial referral for evaluation?	<p>20 USC 1415(d) (1)(A)(i)</p> <p>34 CFR 300.504(a)(1) 34</p> <p>CFR 300.504(a)(4)</p>	<p>CEO Policy and Administrative Regulation 2 - Identification and Evaluation of Individuals for Special Education</p> <p>AND</p> <p>CEO Policy and Administrative Regulation 3- Individualized Education Program</p> <p>AND</p> <p>CEO Policy and Administrative Regulation 4- Procedural Safeguards and Complaints for Special Education:</p> <p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>Charter SELPA Procedural Guide- Procedural Safeguards:</p> <p>http://charterselpa.org/wp-content/uploads/2018/01/PROCEDURAL-SAFEGUARDS.pdf</p>
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6-5-1	Does the district's procedural safeguards notice contain information about parent consent?	20 USC 1414 (a)(1)(D)(i)(I), 34 CFR 300.504, 34	Charter SELPA Procedural Safeguards: https://charterselpa.org/wp-content/uploads/2019/08/Procedural-Safeguards-English.pdf
6-6-1.1	Does the LEA's document explaining the procedural safeguards contain information about nondiscriminatory assessment and independent educational evaluations, including the fact that testing and evaluation materials and procedures used for the purpose of evaluation and placement are selected and administered so as not to be racially, culturally, or sexually discriminatory?	20 USC 1412 (a)(6)(B) 20 USC 1414(b)(3)(A)(i) 34 CFR 00.503(c)(1) 34 CFR 300.304(c)(1)(i)	Charter SELPA Procedural Safeguards: https://charterselpa.org/wp-content/uploads/2019/08/Procedural-Safeguards-English.pdf
10-2-7	Do district policies and procedures include a provision that teachers who provide instruction to English learners with disabilities have appropriate special education credentials, as well as, supplementary authorization to provide English language development and primary language support (e.g., CLAD, BCLAD, or equivalent)?	30 EC 44253.1 to 30 EC 44253.10	CEO Policy and Administrative Reg 10- Personnel: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf
11-1-2	Do district policies and procedures include a provision to address the inappropriate over-identification and	EC 56205(a)	CEO Policy 18- Overidentification and

	disproportionate representation by race and ethnicity of students as individuals with exceptional needs?	20 USC 1401 20 USC 1412(a)(24) CFR 300.173	Disproportionality: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf
Compliance Test for Discipline			
4-3-2.4	Do district policies and procedures include a provision that if a determination is made that the conduct was a manifestation of the student's disability, then the student will return to the placement from which the student was removed, unless the parent and the school district agree to a change of placement through the IEP process, or a court order is obtained?	20 USC 1415 (k)(1)(F)(iii) 34 CFR 300.530(f)(2)	CEO Policy and Administrative Regulation 16- Suspension and Expulsion: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf Charter SELPA Procedural Guide- Suspension, Expulsion, and Manifestation Determination: http://charterselpa.org/wp-content/uploads/2018/01/SUSPENSION-EXPULSION-AND-MANIFESTATION-DETERMINATION.pdf
4-3-3.7	Do district policies and procedures include a provision that in making the manifestation determination, the IEP team	20 USC 1415 (k)(1)(E)	CEO Policy and Administrative Regulation 16-

	<p>will review all relevant information in the student's file, including the IEP, any teacher observations, and any relevant information provided by the parents to determine if the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability?</p>	<p>34 CFR 300.530(e)(1)(i)</p>	<p>Suspension and Expulsion:</p> <p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>Charter SELPA Procedural Guide- Suspension, Expulsion, and Manifestation Determination:</p> <p>http://charterselpa.org/wp-content/uploads/2018/01/SUSPENSION-EXPULSION-AND-MANIFESTATION-DETERMINATION.pdf</p>
<p>4-3-4</p>	<p>Do district policies and procedures include a provision that a student may not be removed to an interim alternative educational setting for more than 45 school days, whether or not the behavior is determined to be a manifestation of the student's disability, in cases where a student: (1) Carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of a State or local educational agency; (2) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of a State or local educational agency; or (3) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of a State or local educational agency?</p>	<p>20 USC 1415 k)(1)(G)</p> <p>34 CFR 300.530(g)</p>	<p>CEO Policy and Administrative Regulation 16- Suspension and Expulsion:</p> <p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>Charter SELPA Procedural Guide- Suspension, Expulsion, and Manifestation Determination:</p> <p>http://charterselpa.org/wp-content/uploads/2018/01/SUSPENSION-EXPULSION-AND-MANIFESTATION-DETERMINATION.pdf</p>

			EXPULSION-AND-MANIFESTATION-DETERMINATION.pdf
6-16-1.2	Does the LEA's document explaining the procedural safeguards contain information about: suspension, expulsion, and alternative interim educational setting, including that the LEA must continue to provide special education and services (free appropriate public education) and may not place a student in an alternative setting for longer than 10 days, unless by court order or parent consent?	20 USC 1415(k)(1)(D)(i) 34 CFR 300.504 34 CFR 300.530(h) 34 CFR 300.530(b)(2)	Charter SELPA Procedural Safeguards: https://charterselpa.org/wp-content/uploads/2019/08/Procedural-Safeguards-English.pdf
6-16-1.4	Does the LEA's document explaining procedural safeguards contain information about: suspension, expulsion, and alternative interim educational settings, including that prior to the student exceeding 10 days in an alternative setting for suspension, an IEP meeting must be held to determine if the student's misconduct is a manifestation of the disability?	20 USC 1415(k)(1)(E)(i) 34 CFR 300.504 34 CFR 300.530(e)	Charter SELPA Procedural Safeguards: https://charterselpa.org/wp-content/uploads/2019/08/Procedural-Safeguards-English.pdf
Compliance Test for SPPI 9			
2-2-2.2	Do district policies and procedures include a provision that assessment materials and procedures used to assess a student with limited English proficiency are selected and administered to ensure that they measure the extent to which the student has a disability and needs special education, rather than measuring the student's English	34 CFR 300.304(c)(1)(ii) 34 CFR 300.306(b)(iii)	CEO Policy and Administrative Regulation 2- Identification and Evaluation of Individuals for Special Education AND

	proficiency?		<p>CEO Policy and Administrative Regulation 3- Individualized Education Program:</p> <p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>Charter SELPA Procedural Guide- Assessment, Test Selection, and Reports:</p> <p>http://charterselpa.org/wp-content/uploads/2018/01/ASSESSMENT-TEST-SELECTION-AND-REPORTS.pdf</p>
Compliance Test for SPPI 10			
10-2-2	Do district policies and procedures include a provision that the LEA assess all students identified as English learners annually to determine English language proficiency?	<p>30 EC 313</p> <p>5 CCR 11511</p> <p>5 CCR 11512</p>	<p>CEO Policy and Administrative Regulation 12- Participation in Assessments:</p> <p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p>

	Compliance Test for Placement		
2-4-1	Do policies and procedures include a provision that a reevaluation occur, unless the parent and the LEA agree that a reevaluation is unnecessary: (a) not more frequently than once a year; (b) at least every three years; (c) when the LEA determines that the educational or related service needs (including improved academic achievement and functional performance) warrant an evaluation; or (d) at the parent or teacher request?	20 USC 1414(a)(2) 34 CFR 300.303(b) 30 EC 56043(k)	CEO Policy and Administrative Regulation 2- Identification and Evaluation of Individuals for Special Education: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SE-LPA-Policies-and-ARs-as-of-10.14.2021.pdf
5-1-3.1	Do district policies and procedures include a provision that it has a full continuum of services and placements, including regular education programs, as appropriate, for each individual with disabilities?	34 CFR 300.115 30 EC 56360 30 EC 56361	CEO Policy and Administrative Regulation 1- Comprehensive Plan for Special Education: https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SE-LPA-Policies-and-ARs-as-of-10.14.2021.pdf