

# CALPADS SPED Redesign State SELPA

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# Presenter Information

## **Education Data Management Division**

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# Special Education Data Collection Requirements

What is the CDE required to track?

- 1) A student's eligibility for special education
- 2) The SPED plan that a student is on at any given time and its components
- 3) Occurrence (or lack of) required Plan Review and Eligibility Evaluation meetings

# Existing Issues with the SPED and SSRV Data

- Existing SPED and SSRV data collection does not mirror local business processes
- CALPADS cannot always determine the appropriate records to display on reports based on dates because of the way the records are architected
- Whether or not a student is eligible for special education is not easily discernable in the current data and this makes it risky when using data for state and federal reporting and statewide assessments

# Project Overview

- To address these issues, at the end of the 2020-21 academic year, the CALPADS Team formed a workgroup to discuss how to redesign the data collection to facilitate:
  - Data submission that mirrors local business practices
  - Easy identification of a student on an active special education plan at any given point in time
  - Identification of special education plan start and end dates and associated components of the plan
  - Simplifying data needed for monitoring
  - Reduction of unnecessary duplication and storage of data

# Timeline

- While CDE had intended to implement these changes in Fall of 2022-23, because of the major CALPADS issues requiring immediate attention, leadership has decided to postpone this project to **Fall 2023-24**

# Overview of SPED File Redesign

# SPED Divided into Three Files

- **Meetings (MEET) File** – Captures the **dates** any meetings were held, which **activities** occurred at the meeting, and the **outcome** of each meeting
- **Student with Disabilities (SWDS) File**- Captures the status and status effective start date of a student's eligibility for special education. This status is only updated after initial evaluation and if a student is no longer participating or no longer eligible :
  - Eligible and participating
  - Eligible and NOT participating
  - Eligible and NOT ENROLLED
  - Not Eligible
- **Plan (PLAN) File** – Captures the start and end date as well as details of the student's IFSP/IEP/ISP plan. New plan records are only required to be submitted when:
  - Student's plan is changed (including any service changes)
  - Student transfers to a new LEA and new LEA acknowledges the student is on an active IEP upon enrollment



# **File Layouts and Code Sets**

# Draft Documentation

- The following draft documentation can be found at <https://cde.box.com/s/shua2rmibjbzfd2sl62mmzixikyrs5rd>:
  - Draft File Specifications and Code Sets
  - Data Scenarios
  - Data Validations
  - Data Creation Logic

# SWDS File Key Fields and Code Sets

Students with Disabilities File	
Reporting LEA	CS
SELPA	CS
<b>SSID</b>	<b>CS</b>
Initial Entry Start Date	DT
<b>Special Education Status Start Date</b>	<b>DT</b>
Special Education Status	CS
Non-Participation Reason	CS

Non-Participation Reason Codes
Eligible- Parents Decline FAPE
Eligible – Other Non participating
Not Eligible based on Evaluation or Reevaluation
No Parental Consent Received – Part C to B
Max Age
Withdrawal
Waiver
Exited SPED program Out-of-State

Status Codes
Eligible and Participating
Not Eligible
Eligible and Not Participating
Eligible and Not Enrolled

- Operational and Primary Key = SSID, Special Education Status Start Date
- Students who are Eligible and Participating MUST have corresponding Meeting, Plan, and SSRV Records.
- Students who are Not Eligible or Eligible and Not Participating need to have at least one meeting record.

# MEET File Key Fields and Code Sets

SPED Meetings	
Reporting LEA	CS
SELPA	CS
SSID	CS
Special Education Meeting Date	DT
<b>Meeting Pending As Of Date</b>	DT
Meeting Activity - Evaluation Type Code	CS
Meeting Activity - Plan Review Indicator	CS
Eligibility Outcome Code	CS
Meeting Delay Code	CS
Referral Date	DT
Referral Party	CS
Initial Parent Consent Date	DT
Parent Inv. Facilitation	CS

Evaluation Type Codes
Initial Part C
Initial Part B
Re-evaluation

Eligibility Outcome Codes
Eligible
Not Eligible
Continued Eligibility
No Longer Eligible

- Meeting Records with Meeting dates populated MUST have corresponding SWDS Record and may or may not have Plan Record
- Students Must Not have more than one Meeting on any given day at the same LEA. Student may have more than one meeting on same day at different LEAs. Student can only be on a single plan or have a single eligibility on any given day.
- Operational and Primary Key = LEA, SELPA, SSID, Meeting Date, Pending As of Date

# PLAN File Key Fields

Plan	
Reporting LEA	CS
SELPA	CS
DSEA	CS
<b>SSID</b>	<b>CS</b>
<b>Special Education Plan Effective Start Date</b>	<b>DT</b>
Special Education Plan Effective End Date <i>(System generated)</i>	DT
<b>Reason for Plan Record</b>	<b>CS</b>
Special Education Plan Type	CS
Parental Consent	CS
<b>General Ed Participation Percentage</b>	NU

Plan	
Primary Residence Code	CS
Disability 1	CS
<b>Disability 1 Degree of Support</b>	CS
Disability 2	CS
<b>Disability 2 Degree of Support</b>	CS
Infant Regional Center Services Eligibility Indicator	CS
Special Education Program Setting Code	CS
Preschool Program Setting Service Code	CS
Ten or More Weekly Hours in Setting Indicator	CS
Special Education Program Type Code	CS

Plan	
IEP Includes Postsecondary Goals Indicator	CS
Postsecondary Goals Updated Annually Indicator	CS
Postsecondary Goals Age Appropriate Transition Assessment Indicator	CS
Transition Services in IEP Indicator	CS
Supportive Services Indicator	CS
Transition Services Goals in IEP Indicator	CS
Student IEP Participation Indicator	CS
Agency Representative IEP Participation Code	CS
Special Transportation Indicator	CS
<b>Parent/Guardian Plan Approval Type Code</b>	CS

# PLAN File Code Sets

Plan Record Reason
Meeting Outcome
Amendment
Adoption/Modified Adoption

Disability Degree of Support
Mild to Moderate Support Needs
Extensive Support Needs

Parent/Guardian Plan Approval Type
Partial Approval
Full Approval
No Approval

- Any time a plan is amended or services change, a new Plan record must be submitted with new Plan Effective Start Date
- Any time an Eligible and Participating Student moves to a new LEA, a New Plan record with New LEA and Plan Effective Start Date must be submitted (i.e., adopt).
- Plans may have Effective Start Dates that are in the future, after a meeting date
- General Ed. Participation Percentage is being proposed to be numeric rather than percentage range code.
- Operational/Primary Key = SSID, Plan Effective Start Date

# SSRV File Key Fields

SSRV	
<b>Reporting LEA</b>	CS
SELPA	CS
DSEA	CS
Nonpublic Agency Identifier (NPA)	CS
<b>SSID</b>	CS
<b>Plan Effective Start Date</b>	DT
<b>Special Education Service Code</b>	DT
<b>Special Education Service Provider</b>	CS
Service Frequency Code	CS
Service Duration	CS

- Every Plan Record Must have one or more SSRV records with the same LEA, SSID, Plan Effective Start Date
- Each Service Record must only be associated with one Plan record
- If services are modified, a new plan record must be submitted with a new Plan Effective Start Date and then the associated Service Records.
- Primary Key = LEA, SSID, Plan Effective Start Date, Service Code, and Service Provider

# Key Changes

- The SWDS File does not need to be resubmitted UNLESS there is a change in a student's special education status
- PLAN records can be submitted even if there was NOT a meeting associated with the plan (e.g., amendments)
- PLAN records can be future-dated (e.g. plans for students who are transitioning from Part C to Part B)
- MEET records need only to be submitted when:
  - A meeting is PENDING; or
  - A meeting is held that will “reset” the clock for annual and triennial monitoring
- MEET records can be submitted to report when ANY statutorily required meeting is pending (initial evaluations, annual plan reviews, triennial re-evaluations) and if the meeting is delayed, allow user to provide a reason for the delay



# Data Scenario Document

- At the request of the SPED Redesign Workgroup, the requirements team put together a Data Scenarios Document
- This document is designed to take real data scenarios and demonstrate how the data are submitted in CALPADS now vs. how they will be submitted after the redesign.
- Scenarios:
  1. Student with Initial Evaluation and IEP Amendments
  2. Student pending, with Initial Evaluation resulting in IEP, Transfer and Adoption, and Annual Review
  3. Student on IFSP, evaluated and on IEP, and plan review
  4. Student on IFSP, evaluated and Not Eligible IEP
  5. Student with Initial Evaluation and Future Plan Start Date
  6. Student with Initial Evaluation, Plan Review, Reevaluation, and Exit
  7. Student Evaluated, Declined FAPE, Subsequently Accepts
  8. Student Found No longer Eligible, Services end at subsequent future date
  9. Student moves from ISP to IEP then Exits
  10. Student Moves from IEP to ISP

# Baseline Data Creation Plan

- Special education data system (SEDS) vendors requested that CDE use the existing SPED records already in CALPADS to create a baseline set of SWDS, MEET, and PLAN records for students for Fall of 2023:
  - For students who were enrolled in the 2022-23 academic year and who were:
    - Referred and received parental consent for evaluation;
    - On an active IEP, ISP, IFSP
  - Create records for each student based on the student's most recent:
    - Parental consent date (pending evaluation)
    - Initial Evaluation (Part C or B)
    - Annual Plan Review
    - Triennial Re-Evaluation
- Data Creation Rules document, explains how the CDE intends to do this in detail

# What Can You Do Until 2023-24?

- Review the documentation as a team locally
- Provide feedback to CDE
- Work with your SEDS vendors to ensure staff are properly trained
  - Participate in user acceptance testing with your SEDS vendor
- Participate in user acceptance testing when CDE is test environment is ready

# Additional Questions

