New Fields in IEP Systems due to CALPADS File Redesign

As some of your IEP systems are implementing fields from the CALPADS Sped File Redesign you may be receiving some questions. Here are some key points:

- CDE is pausing on implementing the CALPADS redesign until the 23-24 school year. Although the data isn't being collected yet by CDE, the data will be needed for Fall of 2023, it is important that these changes be implemented so that data is ready to go when the collection starts. This eliminates a lot of extra work once the fields are introduced. Although your IEP systems may be collecting the data, there is no submission to CDE of this data yet.

- This is the same redesign that I presented on several times throughout last year starting in September 2021, we discussed the impact to IEP forms at the December 2021 Forms Committee meeting, and we also had CDE present in May of 2022. The CDE presentation is attached and all materials are shared are still available at:
  https://cde.app.box.com/s/w99wbalwplgtahv4ccfqhlsk6umy2tea

- There are two field additions that I am anticipating may bring forth the most questions are:

  - Plan Effective Date. Here is the information from the code set (available at the Box link above). The vast majority of the time, this will be the same date as the IEP. There are a few situations where it may be a date in the future, such as:

    - meeting held in Spring, student returning from ISP in private school and starting on IEP at the start of the school year, the Plan Effective date, may be the first day of school
    - student not in special ed, initial evaluation at end of school year, IEP team determines services will start at beginning of next school year.

Keep in mind, this data is not required to be submitted until the 23-24 school year, but this would be a field that would be difficult (although not impossible) to go back and populate in the future if it isn't done at the time of the IEP meeting. Your SELPA may want to consider completing this field at the time IEPs are held this year.

Special Education Plan Effective Start Date	The date that a student's special education plan: Individual Family Service Plan (IFSP), Individualized Education Program (IEP), or Individual Service Plan (ISP) became effective.

Degree of Support. This field is likely the one that will bring the most questions. This field was added at the request of CTC. You all may be aware that Fall 2 (a non-sped CALPADS reporting period) includes CALSASS which is all of the credentialing for staff and ensuring that students are taught be properly credentialed staff. This reporting is used for Assignment Monitoring. As the new Ed Specialists credentials are divided up to Mild to Moderate Support Needs and Extensive Support Needs, this field is seeking to tie the student's needs to the credential. In the workgroup, they are very aware of that not all primary disabilities align with the Ed Specialist credential, nor is assignment monitoring currently done on the Secondary Disability. The File Redesign Work Group is ongoing, so there will be more to come. Your SELPA may choose to delay entering this information at this time as it is not required for CALPADS submission yet. Or, you may choose to go ahead and collect it and evaluate the data throughout the year to see what other questions this may raise, and where the LEAs may want to reflect on their practices. This may be a bit easier to update in a bulk manner after the IEP meeting (especially compared to the Plan Effective Date). Totally your call until we hear otherwise from CDE.

Disability 1 Degree of Support	A coded value representing the degree of support needed to support a student's primary disability (Disability 1).	Values: Mild/Moderate Support Needs Extensive Support Needs
Disability 2 Degree of Support	A coded value representing the degree of support needed to support a student's secondary disability (Disability 2).	Values: Mild/Moderate Support Needs Extensive Support Needs