

Improving Outcomes for English Learners with Disabilities

Capacity Building. Facilitating. Connecting.



Virtual Institute for Administrators: A Focus on key decisions made by SELPA, County Office & Site-based Administrators

California
Practitioners'
Guide for
Educating English
Learners with
Disabilities



Presenters:

Deborah E. Montoya, Ed.D.
Lupita Olguin-Rubio &
Vanessa Lopez

1:00 PM TO 2:00 PM

August 31, 2022

Chapter 1: Students with Disabilities Who May Be Identified as English Learners

September 14, 2022

Chapter 2: Supports for English Learners within the Multi-Tiered System of Supports Framework

September 28, 2022

Chapter 3: Special Education Referral Process for English Learners

October 5, 2022

Chapter 4: Assessment of English Learners for Identification as Students with Disabilities

October 26, 2022

Chapter 5: Developing an Individualized Education Program for English Learners

November 9, 2022

Chapter 6: Educational Programming: Access and Equity For English Learners with Disabilities

November 16, 2022

Chapter 7: Teaching and Learning to Meet Student Needs (Part 1)

December 7, 2022

Chapter 7: Teaching and Learning to Meet Student Needs (Part 2)

January 10, 2023

Chapter 8: Exiting English Learners from Special Education Status

January 25, 2023

Chapter 9: Reclassifying Students with Disabilities from English Learner Status

**Free
Virtual Institute**

Register to attend via Zoom:

<https://icoe.k12oms.org/1168-221912>



LCAP Priorities, Special Education State
Performance Plan Indicators & EL Roadmap
Principles are highlighted throughout this institute.



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