



Program Placement Options FAQ

Placement in a Program Operated by Another LEA or Public Agency

Why would a charter school place a student in a program operated by another LEA?

If a charter school decides a student's special education needs may be best met in another setting that is not a Non-Public School (NPS), the charter school will seek out possible external programs, most likely a local district or county office. This means a local school district or county program (program LEA), is open to considering the placement as a possibility if all parties agree it is a match. The program LEA placement site will typically conduct observations and assessments of the student to determine if it can adequately meet their needs. If the placing charter and program LEA agree to the placement, the student will be accepted pending availability and an IEP to discuss placement.

If this option is selected, please download [SELPA MOU](#) for program placement for a single student

Who maintains Primary Enrollment for the student?

Your LEA. The student should remain enrolled in the LEA that "acquired the placement" or placed the student in the program. Program placement is a contracted service, not a transfer of enrollment.

Why is MAINTAINING the Primary Enrollment of YOUR student important?

Program placement is a **contracted service**, not a transfer of enrollment. Transfer of the student's enrollment prohibits the placing charter from reporting the Special Education record and collection of ADA. If the program requires student enrollment for attendance, they can use a non-ADA secondary enrollment for attendance purposes.

Special education data will be submitted to CALPADS under the LEA that holds the primary enrollment in CALPADS which would be the placing charter school as the LEA of record for the student. The placing charter should retain the SEIS record and oversight of the student's offer of FAPE. Staff from the program LEA can be added to SEIS as service providers to report on services, and goals and to write progress reports.

ADA will be reported from the student information systems (Aeries, PowerSchool, Etc.). This is directly associated with primary enrollment in CALPADS. A placing charter school, holder of primary enrollment, needs to retain the ADA of the placed student to be counted in your charter's funding of P1/P2, LCFF, Special Education, ERMHS, and Low Incidence. See the link on [Charter Funding](#).

Who is the District of Special Education Accountability (DSEA)?:

Your LEA. The placing charter school will remain the [DSEA](#).

Who maintains the student's records?

Your LEA. The student enrolled at your LEA, an independent reporting charter school for special education purposes.

What happens if the primary enrollment is forfeited by the placing charter?

If your LEA decides that you will give the program LEA primary enrollment, you will request access to their special education data system to ensure compliance is upheld. The placing charter is dependent on the Program LEA to meet all compliance metrics. Again, as a reminder, you will lose all funding for this student.

As an independent reporting Charter school for Special Education purposes, you are a member of the El Dorado Charter SELPA and local plan. The placing charter school **would lose all funding for the student** because they can no longer claim ADA. Some Program LEAs will "credit" your LEA the lost ADA, but once you release ADA you can no longer count that student for ADA for LCFF, Special Education, ERMHS and Low Incidence, ETC