



Community Advisory Committee

Date: April 12, 2022
Time: 4:00 PM to 4:30 PM
Location: Please click the link to register for this meeting

Registration

URL: <https://edcoe.zoom.us/meeting/register/tJlqd-gsgDMiHdy-QZ28Jdz8d81RrV5P0PTh>

Agenda:

I. Introductions/ Welcome

Participants: Randi Pugh (parent), Jeremiah Whitten (SELPA Program Specialist), Moises Buhain (SELPA PL Coordinator), Sarah Watson (SELPA Program Specialist), Jennifer Noah (parent), Lauren Bechtol (SELPA Program Specialist), Holly Carlstroem (SELPA Program Assistant), and Lori Hahn (Plumas Charter CEO).

II. Call to order

Notice of meeting being recorded

III. Approval of agenda*

- 1. Randi Pugh First Approval-Parent from Compass Charter Schools*
- 2. Jennifer Noah Second Approval-Parent from Antioch Charter Academy II*

IV. Public Comment (for items not on the Agenda - comments limited to two minutes)

- 1. None*

Consent Items:

V. Approval of prior meeting minutes (January 11, 2022)*

- 1. Randi Pugh First Approval*
- 2. Jennifer Noah Second Approval*

End of Consent Items

VI. SELPA updates

- Bright Spots Podcast- *New podcast called Embrace What's Possible. It was recorded live at the Charter SELPA Symposium.*
<https://charterselpa.org/brightspots/>
- Professional Learning Updates- *Reviewed year to date PL stats, new professional learning webpage <https://edcoe.force.com/edcoeevents/s/>, and looking to offer more parent trainings next year.*
- Legislative Day, May 4, 2022 held virtually 9:00 to 11:00 am- *Reviewed the purpose of legislative day- to connect parents with legislative decision makers. Parents that are interested in participating can email Program Coordinator, Jen Parker at jeparker@edcoe.org.*
- Annual Service Plan- *All SELPAs are required to develop a Local Plan. As of 7/1/2020, all SELPAs must use a uniform Local Plan template developed by CDE. The Budget and Service Plans must be updated annually.*

VII. Updates from LEAs

- Student Success Stories
 - *Randi Pugh - Compass Charter implemented Lexia for ESL students across 3 schools. CAASPP Testing went better this year with embedded accommodations.*
 - *Jennifer Noah - Oldest child at Antioch Academy Charter II went from having an IEP to just a 504. He's the first student to graduate from having special ed services at the Charter.*

VIII. Parent Resources

- School Psychologist Tips
 - *Guest Speaker: Lauren Bechtol Lauren Bechtol described the role of the school psychologist and the types of assessments they provide; cognitive and processing development, mental health need, and functional behavior assessments. Roles vary by school psychologist and by school. School psychologists are trained to implement ERMHS services, including individual student counseling, parent counseling and training, guidance counseling, psychological services, behavior intervention services, as well as consultation/collaboration between teachers and providers. Additional supports include SST, MTSS, and PBIS. Some schools have one School Psychologist assigned; others contract with non-public agencies as needed. Resources dropped into the chat.*



- *Lori Hahn asked, “Can school psychologists diagnose dyslexia using the CTOPP?” Ms. Bechtol said, “the assessment would depend on the individual student, CTOPP is a common tool used to assess dyslexia”.*
 - *At the SELPA we have three School Psychologists and a Coordinator who are trained School Psychologist.*
 - *Extended School Year (ESY) is when special education services are provided to a student with a disability during extended school breaks. ESY allows students with disabilities to continue to make progress in their IEP. ESY is documented as a part of the IEP. It is different than summer school and students must be qualified through the IEP process.*
 - *Graduation/Transition- Students with IEP will have an Exit IEP meeting during the last 8 – 10 weeks of school. The IEP will be updated with present levels of performance and they can take the new IEP to trade school/university disability service offices to craft specials supports while they are in college. High School will provide parent/guardian with prior written notice (PWN) confirming that their child has met the requirement to graduate with a diploma and is no longer eligible for Special Education services through the IDEA.*
- IX. Future meeting dates: *Future dates are in the works for 2022-23. We generally meet in October, January, and April. We will update the Parent section of our website once dates are selected. <http://charterselpa.org/parent-resources/>*
- X. Call for Future Agenda Items
1. *None*
- XI. Questions
1. *None*
- XII. SELPA Contacts
- XIII. Adjournment*
1. *Randi Pugh First Motion to Close the Meeting*
 2. *Jennifer Noah Second Approval*

* Requires Motion