

# California Dyslexia Initiative (CDI) and Diagnostic Center, Northern California (DCN)

## Dyslexia Training Series

**\* Second series added due to popular demand! \***

**Presenter:** Daniel Silberstein, M.Ed., Diagnostic Center, Northern California (DCN)

**Recommended audience:** Special Education and General Education teachers, reading specialists, para-educators, school psychologists, speech pathologists, administrators, and families.

**Registration:** There is **NO COST** for this training series (sponsored by Diagnostic Center, Northern California, and California Dyslexia Initiative). Each session has a separate registration link. Register for one, two, or all three!



March 20, 2023	April 17, 2023	May 15, 2023
<p><b>Screening and Early Intervention for Struggling Readers and Students with Dyslexia</b></p> <p>3:30-4:30 (Zoom)</p> <p><a href="#">Register here!</a></p>	<p><b>Assessing for Dyslexia</b></p> <p>3:30-4:30 (Zoom)</p> <p><a href="#">Register here!</a></p>	<p><b>Academic Interventions: Intensifying Instruction for Struggling Readers and Students with Dyslexia</b></p> <p>3:30-4:30 (Zoom)</p> <p><a href="#">Register here!</a></p>
<p>Prepare and learn how to screen students for dyslexia and learn ways to support students in a general education setting if they appear to be at risk for dyslexia.</p> <ul style="list-style-type: none"> <li>Learn components of phonological processing.</li> <li>Learn how to screen a student's phonological processing and early reading skills.</li> <li>Learn how screening data can inform a reading intervention program.</li> <li>Learn academic interventions for students at risk for dyslexia.</li> </ul>	<p>Learn how to formally assess to determine if a child has a dyslexic profile based on the California Dyslexia Guidelines.</p> <ul style="list-style-type: none"> <li>Learn the components of phonological processing and orthographic processing.</li> <li>Learn formal assessment tools to identify the Specific Learning Disability (SLD) dyslexia.</li> <li>Learn through case studies to decide if the student meets psychoeducational criteria for dyslexia.</li> <li>Learn how to talk to families and educational stakeholders about a student with a dyslexic profile.</li> </ul>	<p>Learn explicit multimodal reading interventions for students who have a dyslexic profile.</p> <ul style="list-style-type: none"> <li>Learn multimodal instructional strategies for students with phonological processing deficits.</li> <li>Learn about instructional supports for students with orthographic processing deficits.</li> <li>Learn technology tools to support reading intervention programs.</li> </ul>