



THE  
**EL DORADO** SELPAs  
*Data Update*



# March 2023 Data Newsletter

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## Important Updates

### Welcome

Please join us in welcoming our new Program Technician, Benjamin Hansen, to the Data Team. Ben will be providing support to our Northern California partners.

### Correction to TK's Turning Five

In the February Data newsletter, the dates that your 2022/23 TK (Transitional Kindergarten) students should have turned five years old were incorrect. The students would turn five between September 2, 2023, and February 2, 2023.

### Exit Reason Change

Exit Reason 85- Exited SPED Out-of-State has been temporarily removed until the 2023-2024 school year. SELPA will be contacting the few LEAs who have used this exit code to determine a more appropriate code and resubmit their transactions.

### CDE IEP Implementation Monitoring Update

The California Department of Education (CDE) recently conducted a webinar on February 16, 2023, detailing the upcoming IEP Implementation Data Collection. The recording of this webinar is now online and available for viewing [here](#)

### Background

- CDE was found out of compliance with their federal monitoring obligations, for not adequately collecting data around the implementation of student IEPs.
- After being ordered to begin collecting this information, the CDE conducted a pilot, to help determine the best way to collect and report this information moving forward.
- The pilot phase has ended, and the CDE is rolling out this new monitoring activity in the Spring of 2023.

### Update

**Methodology Step 1:** CDE will provide LEAs with a student list, with the number of students to be included in the review, corresponding with the size of the LEA (see chart below.)

Number of SWD	Number of LEAs	Number of IEPs LEA Must Review	Percentage of IEPs Required for Review	Frequency of Review
1-100	1,536	All; max of 20	20%-100%	Annually or Cyclically
101-199	190	20	10.05%-19.80%	Annually
200-4,999	550	20-500	10%	Annually
5,000+	17	500	0.74%-9.97%	Annually

\*CDE Graphic

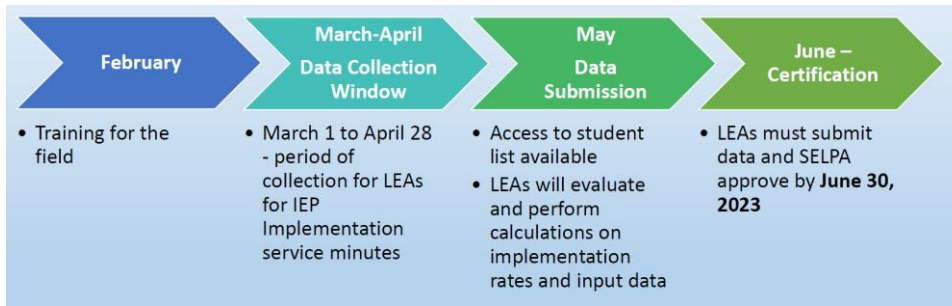
**Methodology Step 2:** LEAs will then review the students' service logs and IEPs to calculate the percentage of services received and report on the number of students falling into each of 3 categories. The lookback period will be from March 2023 through April 2023.

\*CDE Graphic

- LEAs will input their results into an online portal.
- The Superintendent of the LEA must certify the data.
- Next, the SELPA will certify the data, before it is officially submitted to CDE.
- **To validate submitted data, CDE will randomly select 10% of LEAs to participate in an audit.**

[Click here to access the IEP Implementation Service Calculator](#)

### Timeline for IEP Implementation Reporting:



\*CDE Graphic

### Resources on Implementation Monitoring

- CDE's Webinar PPT: <https://cde.app.box.com/s/3iytaur7rnt7ec0runar5wrmtmx9ar6>
- CDE Webinar Recording <https://www.youtube.com/watch?v=FAPOAz4xH8M>
- CDE's Initial FAQ: <https://cde.app.box.com/s/87rnq3otfth4wzo3ghdx4eolbu469ik>
- CDE's Technical Assistance Guide: <https://cde.app.box.com/s/ux350baoaul7vs82ubqa41kqx5vpgofu>
- SELPA Padlet on methods for Service Tracking: <https://padlet.com/kcomstock1/service-tracking-options-toadzi0b74k17d4c>

## Timelines and Due Dates

### Collecting Postsecondary Data and Reporting

Four associated indicators are measured on the APR (Annual Performance Report) for transition-age students with disabilities: Indicator 1 Graduation Rate, Indicator 2 Dropout Rate, Indicator 13 Transition Plans, and **Indicator 14 Post-Secondary Outcomes**. To meet the requirements for OSEP (Office of Special Education Programs), as specified by IDEA, high school LEAs must complete the status for their Postsecondary Outcomes for Students with Disabilities.

***It Is Time to Complete the Post-Secondary Surveys for Last Year's Graduated Students.*** [Click here for Postsecondary Survey Template.](#)

Special Education Post-Secondary student data will be submitted with the End of Year 4 reporting. This is data that comes directly from SEIS and can be uploaded like a regular CALPADS report. The reporting window will open May 8, 2023.

It is recommended that your LEA makes its best effort not to submit “Unable to Contact” responses, as this directly affects the results of your LEA’s Indicator 14 Postsecondary Outcomes.

**Find the students that need to be surveyed by navigating to the following search in SEIS:**

- Searches Tab on the navigation bar
- Shared Searches
  - SEIS Search
    - Postsecondary-EOY 2023

**Contact these students.**

**Note:** High school LEAs that were not part of the El Dorado Charter SELPA last year will need to have their CALPADS Administrator submit Postsecondary Status’ manually to CALPADS using the [Postsecondary Status File template](#).

**Record response(s) on the student’s CALPADS Postsecondary page in SEIS.** (You may select up to 3)

- 200-Enrolled in a Four-year college/University
- 210-Enrolled in a community college
- 220-Enrolled in a vocational or technical school (two-year degree program)
- 300-Enrolled in a High School Equivalency Test Preparation Program
- 310-Enrolled in a vocational or technical school (certificate program)
- 320-Enrolled in a Regional Occupational Program (ROP)
- 330-Enrolled in a Work Force Innovation and Opportunity Act (WIOA) Supported Program
- 340-Enrolled in a Non-Workability Employment Program
- 350-Enrolled in an Adult Training Program
- 400-Military Enlistment
- 900-Incarcerated
- 910-Competitively Employed
  - Competitive employment means work in the competitive labor market that is performed on a full time or part time basis in an integrated setting, and for which an individual is compensated at or above minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled
- 920-Not Competitively Employed
  - The student is not participating in competitive employment.

Competitively Employed	The student is participating in competitive employment. Competitive employment means work (i) in the competitive labor market that is performed on a full-time or part-time basis in an integrated setting; and (ii) for which an individual is compensated at or above minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled.
Not Competitively Employed	The student is NOT participating in competitive employment. Competitive employment means work (i) in the competitive labor market that is performed on a full-time or part-time basis in an integrated setting; and (ii) for which an individual is compensated at or above minimum wage, but not less than the customary wage and level of benefits paid by the employer for the same or similar work performed by individuals who are not disabled.

- 930-Other Employment
- 940-Other
- 950-Not Able to contact
- 960-Refused to answer

## Did You Know...

### EOY Certification Window

The End of Year (EOY) CALPADS Certification Window opens **May 8, 2023**. EOY is a cumulative report, including data for all students enrolled during the academic school year. EOY reports that apply to Special Education and require SELPA approval are:

- **EOY 3 – Student Incidents.** This includes discipline data for Special Education students. If you have students placed in an NPS (Non-Public School), they will need to submit discipline data to you, for those students. Be sure to work with NPS' with whom you currently contract to ensure there is a mechanism for them to share this information.
- **EOY 4 - Special Education Data and Postsecondary Outcomes for Students with Disabilities.**
  - Please ensure that you have adopted the most recent meetings for any transferred student, updated the program setting for those TK/Kindergarten students who have turned five, and ensured that all meetings, amendments, and exits from Special Education have been reported before leaving for the summer break.
  - High School LEAs need to report Postsecondary status results in SEIS

**The LEA approval deadline is scheduled for Friday, July 28, 2023. The amendment window will close Friday, August 25, 2023.**

### Alternate ELPAC SEIS Update

The Alternate ELPAC section of the Statewide Assessments form was updated on Thursday, March 2nd. The checkboxes for Initial and Summative were updated to radio buttons as only one should be selected.

# Best Practices

## **SBAC Testing Accommodations in SEIS**

If testing accommodations were previously selected, a new IEP has been held, and the accommodations were not removed, the TOMS report will bring in those previous accommodations. Updating the testing to 90-Not to Participate, does not remove the accommodations-**they must be deselected**. It is recommended to pull a SEIS TOMS report and review prior to submitting.

## Resources

Subscribe to our YouTube channel and receive notifications when content has been updated or added. [Click here to access our how-to video library and subscribe.](#)

## **Upcoming Professional Learning Opportunities**

The El Dorado SELPAs are offering the following SEIS learning opportunities this Spring. Click on the link adjacent to the date to register.

[SEIS Learning Lab](#)

April 6, 2023

[SEIS Learning Lab](#)

May 11, 2023

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