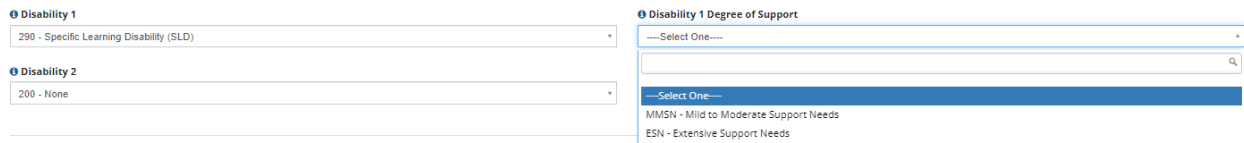


Guidance for New SEIS/CALPADS Disability Degree of Support: Mild Moderate Support Needs or Extensive Support Needs

Effective at the start of the 2024-2025 school year, per California Longitudinal Pupil Achievement Data System (CALPADS) Operations, the CALPADS Degree of Support in Special Education Information System (SEIS) will be a required piece of data on their special education record (optional for the 2023-2024 school year). The California Commission on Teaching Credentialing (CTC) requested this field be added to capture and monitor data to ensure students in special education are being taught by properly credentialed instructors.

It is recommended that LEAs start to complete this field for all students with disabilities in the 2023-2024 school year in preparation for the requirement in the following new school year.

The image below is a screenshot of where the Disability Degree of Support selection is made. You can find this field by entering a student’s record in SEIS and navigating to the CALPADS (Student) page. A Degree of Support dropdown field is located horizontally across from each of the 14.28 Disability 1 and 14.29 Disability 2 fields. The two options are “Mild/Moderate Support Needs” and “Extensive Support Needs”.



Mild/Moderate Support Needs Definition per CTC:

Mild to Moderate Support Needs include providing specially designed instruction to access grade-level California Content Standards in the Least Restrictive Environment. The education specialist provides instruction and supports in one or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and learning environment access skills. The supports may also include health, movement, and sensory support. Mild to Moderate Support Needs practices may include a lower student-to-educator ratio.

Teachers and IEP teams should consider Mild/Moderate Support Needs for students who:

- Are taking the CAASPP
- Are placed in a general education setting for 80% or more of the time
- Are using a standard curriculum with supports



- Need services that can be delivered in group or general education settings
- Are not considered to have a significant cognitive disability
- Are on track to earn a standard diploma

Extensive Support Needs Definition per CTC:

Extensive Support Needs include providing specially designed instruction to access grade-level California Content Standards in the Least Restrictive Environment. The education specialist provides intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and adaptive/daily living skills. The supports also often include health, movement, and sensory support. Extensive Support Needs practices include a lower student-to-educator ratio.

Teachers and IEP teams should consider Extensive Support Needs for students who:

- Are taking the CAA
- Are placed in an NPS or a separate setting
- Are using modified or alternate curriculums
- Need Intensive Individual Services
- Considered to have a significant cognitive disability
- On track for a Certificate of Completion or an Alternate Diploma- Pathway

Questions

Why the change?

On June 30, 2022, the [CTC announced new bridge authorizations](#) that include Mild to Moderate Support Needs and Extensive Support Needs to help currently credentialed education specialists gain [authorization to work with students across disability areas](#) where they may have been previously limited.

This new Degree of support field will be used during the California Statewide Assignment Accountability System (CalSAAS) assignment monitoring process, which compares CALPADS data and the Commission's Credential authorization data by educator's California Statewide Educator Identifier (SEID). This process ensures that teachers' credentials have the appropriate authorizations that align with the Degree of Support (Moderate or Extensive) that each student with a disability needs. Through this comparison, the system identifies questionable assignments, referred to as "exceptions". It provides Local Educational Agencies (LEAs) and County Offices of Education (COE) with an opportunity to address anomalies and correct misassignments.



Guidance for Visual Impairment or Deaf/Hard of Hearing Disabilities

Mild/Moderate and Extensive Support Needs do not meet credential authorization to instruct students with special education eligibilities of Visual Impairment, or Deafness or Hard of Hearing (*Deafblindness is authorized by an Extensive Support Needs credential*). You will not be required to select a degree of support if you have students with these two eligibilities, and it should be left blank in this case.

Who can I contact for support in differentiating between Mild/Moderate or Extensive Support Needs to complete the SEIS field?

Direct questions to your Special Education Site Director as your LEA works to identify which level of support would be most appropriate for your students. After consulting with your Special Education Site Director and having additional questions, contact your El Dorado Charter SELPA Program Specialist.

How do I get my staff credentialed for the new bridge authorizations?

The El Dorado County Office of Education will be providing upcoming professional development sessions that are required for bridge authorizations. Registration and training dates are linked below with more information on the required prerequisites. Please contact your assigned program specialist if you have any further questions.

- [Mild to Moderate Support Needs Bridge Authorization Event](#)
- [Extensive Support Needs Bridge Authorization Event](#)
- [Early Childhood Special Education Authorization Event](#)