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THE
ELDORADO SELPAs
Data Update



May 2023 Data Newsletter

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Important Updates

[CALPADS Special Education Listserv](#)

At the request of several local educational agencies (LEAs), the Special Education Division has created a dedicated listserv specifically for special education data coordinators and staff at the site, district, county, and special education local plan area (SELPA) levels.

This listserv will be used to communicate on California Longitudinal Pupil Achievement Data System (CALPADS)-related special education data issues to all staff involved with special education data submission in CALPADS. All interested staff are encouraged to sign up for this listserv by sending an email to the following address: subscribe-calpads-sped-support@mlist.cde.ca.gov.

Degree of Support Data Submission

The CDE is delaying the submission requirement for the Degree of Support Code. This information will be optional for the 2023-24 academic year, but will be required in 2024-25.

The CDE is working with SELPA staff to develop guidance on how LEAs would identify the degree of support needed for each student.

Timelines and Due Dates

End Of Year (EOY) Update

The End-of-Year (EOY) 1 – 4 submission window opens Monday, May 8, 2023, and:

- All LEAs must be approved by July 28th.
 - The amendment window and final EOY deadline is August 25, 2023 (SELPA-level approval for EOY 3 and 4 required)
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■ Suggested Milestones



Personnel Data Report (PDR)

The Personnel Data Report must be completed by **Friday, June 9th**. FTE Special Education personnel data is based on staff as of Census Day/Fall 2.

Did You Know...

Summary of Performance (SOP) and Exit IEPs

The Summary of Performance (SOP) pages are found in SEIS (Post-Secondary Exit pages 1 & 2). The SELPA encourages the LEA/district to convene exit IEP meetings in the last 8 to 10 weeks of the senior year of high school, and to complete and discuss these pages with the student and their family.

The SOP pages are a plan the student can share with potential employers and post-secondary community organizations. Contained within the SOP pages are the current academic and functional levels of the student, and high school/community contact information to assist with the transition into adulthood. The IEP can be reviewed to update any progress on goals and/or to modify the transition plan. In addition, the IEP team can also review end dates for services and update any other forms as appropriate.

The student should be given a complete copy of the IEP, including the SOP pages once the exit IEP is completed.



Desired Results Developmental Profile (DRDP)

Using the DRDP for Children with IEPs in Transitional Kindergarten

Beginning Fall 2023, the California Department of Education, Special Education Division, is requiring the completion of the Desired Results Developmental Profile ([DRDP \(2015\) Preschool Fundamental View](#)) for all children with Individualized Education Programs (IEPs) enrolled in Transitional Kindergarten (TK).

Requirements for the DRDP In Transitional Kindergarten

Children with IEPs will be assessed each fall and spring. The child must have a signed IFSP/IEP and receive special education services by:

- November 1 for the fall assessment.
- April 1 for the spring assessment.

Training is required for special educators who assess children with the DRDP. Special educators access courses at the [Desired Results Access Project's Learning Center](#) and are encouraged to complete training prior to assessment. SELPAs are responsible for ensuring that all staff who administer the DRDP complete this training.

Resources, including brief tutorials, assessment support, and an extensive video library, are found on the [Desired Results Access Project's website](#).



Next Steps

Special Education Teachers and Case Managers who will be responsible for assessments should participate in the mandatory virtual (self-paced) training by creating an account on <https://draccesslearn.org> and selecting the following module:

- Course 1; Using the DRDP (2015) for Special Education PS
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- Once this course is complete, another course will populate titled "Benny Having a Snack". This course is also required.
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Best Practices

End of Year Checklist

Reminder: EOY Deadline is July 28th. This is before most staff returns from Summer Break.

Below is a suggested list of action items to complete in SEIS as we prepare for EOY reporting.

All LEAs-Prior to June 30

- Complete all Teacher Requests on the SEIS dashboard affecting your EOY (End of Year) data (DNQ, Exits, Add Students, Missing Transactions) and clear dashboard notifications of completed items.
 - Complete all Transfer Out requests for students who left your LEA before the last day of school.
 - Complete exits (by June 30th) for any students leaving your LEA for the 23/24 academic year. Exit as of the last day of attendance, and select the appropriate exit code (transfer, high school completer, maximum age
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reached). **Note: LEAs closing or leaving the Charter SELPA must transfer (exit code 76) all active students out of your LEA.**

- Populate missing data on Pending student records- Ensure all students for whom you received parental consent for initial assessments are represented in your child counts. If the initial meeting will not occur before June 30, 2023, ensure a pending transaction has been reported to CALPADS with a delay code.
- Prior to staff leaving for summer break, have case managers affirm all IEPS and Amendments **(dated before 6/30/2023)**. District Level Users will add a note under the Follow-Up Section to any unaffirmed meeting/amendment explaining why it cannot be affirmed.
- Audit transactions marked DNR (Do Not Report). DNR transactions should contain a comment if unreportable. Otherwise, transactions should be restored and reported to CALPADS.
- Submit all reportable transactions (activity before 6/30/2023) to CALPADS before staff leaves for summer break.

REMINDER: Wait to adopt/affirm any meetings for 23/24 new enrollees until after July 1, 2023. (Transfers In).

Additional Items for High School LEAs:

- Postsecondary Surveys sent to Prior Year Graduates.
 - Populate the Postsecondary status for last year's high school completers in SEIS and submit the postsecondary report to CALPADS.
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[Click here to view the comprehensive SEIS and CALPADS checklist](#)

Resources

Available Resources to Support 2022–23 EOY

The California School Information Services (CSIS) has opened registration for live EOY training sessions. In addition, recorded training sessions are currently available on the CSIS Training Channel on YouTube, which can be found at <https://www.youtube.com/@CSISCALPADSTrainingChannel/playlists>

All training is free, and new and experienced staff are strongly encouraged to attend the sessions geared toward their level.

Upcoming Professional Learning Opportunities

The El Dorado SELPAs are offering one last SEIS learning opportunity before the academic year ends.

[SEIS Learning Lab](#) May 11, 2023

We are updating our Events and Trainings for next year. Visit our site to see what is in store for 23/24!

[Click here to view the SELPAs Professional Learning Catalog.](#)



The El Dorado SELPAs Video Training Library

The El Dorado SELPAs have been working on updating our video training library. Please visit and subscribe to our YouTube Channel. We have updated content and have created SEIS user level playlists to better address commonly asked questions.

[Click here to view the SELPAs Video Training YouTube Channel](#)

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