



EL DORADO SELPAS Data Update

Important Updates

Upcoming IEP Implementation Data Collection for the 2023–2024 School Year

On **May 1, 2024**, the CDE will provide LEAs with a list of randomly selected students whose records must be reviewed over a two-month period (**March 1, 2024 through April 29, 2024**) to determine the IEP Implementation rate. The LEA will summarize and report the number of students who had more than or less than 90 percent of their services implemented during the review period. The data will be due to the CDE no later than **June 28, 2024**.

On **March 19, 2024**, the CDE will hold a webinar-based training to describe and review the data collection tool that will be used to upload the IEP Implementation data to the CDE, and answer LEA questions about the collection in preparation for the reporting period. Please register in advance using the following link: https://us02web.zoom.us/webinar/register/WN_GM6HWCKkSVe7uL-4QYIWow.

If you have any questions, please contact the Data, Evaluation and Analysis team at CALPADS or CDE by email at iepimplementation@cde.ca.gov.



Student Degree of Support Field Changes

The Degree of Support field was **optional in CALPADS for 2023-24** but will be **required for the 2024-25 academic year**. Only one field for Degree of Support beginning in 2024-25 will be required.

[Click here for Student Degree of Support Identification Guidance](#)

In-Person CALPADS Special Education Data Spring Roadshow



The CDE will be providing the latest updates on data collection in CALPADS End-of-Year 3 and 4 reporting for students with disabilities.

Target Audience: SELPA- and LEA-level special education data coordinators. CALPADS LEA administrators may attend if space permits.

- April 17 – Fresno COE
- April 18 – Madera/Mariposa COE
- April 23 – Riverside COE (a.m.) and San Bernardino (p.m.)
- April 24 – Los Angeles COE (Santa Fe Springs)
- April 25 – San Diego COE
- May 2 – Sonoma COE
- May 6 – Sacramento COE
- May 7 – Santa Clara COE
- May 20 – Ventura COE
- Date TBD – Statewide Virtual session

[Click to access Special Education Data Roadshow Recording](#)

Sign up for Special Education [ListServ](#) for registration.

**Virtual options are available in select locations*



All New Monthly - Data Digest

The SELPA Data Team has a NEW communication for LEAs - Data Digest!

This is a new monthly tip sheet for managing SEIS data throughout the year. Expect to see this new communication emailed out on the 15th of each month!

SEIS System Update 2/29/24

- Eligibility Status Update
- Continuation Amendments
- Alternate Pathway to Diploma Search
- Form Update Assessment Plan

[Click here to learn more...](#)



Timelines and Due Dates



Personnel Data Report

Personnel Data Report submissions are due, **Tuesday, April 4, 2024**

To access the local educational agency (LEA) report website, an LEA password is necessary.

This password was sent to LEA CEOs the second week of February.

For PDR questions contact Adam Campbell at acampbell@edcoe.org

End of Year (EOY)

Opens May 7, 2024

SELPA recommends preparing now for EOY reporting.

Ensure enrollment is accurate, SEIS transactions are submitted weekly, and your SEIS dashboard is actively monitored for action items and news announcements.

[Click here to access the CALPADS Calendar](#)

Pro Tips



Initial CALPADS Affirm Review -Yes or No

As part of the affirm process, SEIS had added a new prompt.

Yes is **ONLY** selected when completing the manual adoption of an IEP.

The default for all meetings should be **NO**.

[Click here for more information.](#)



Eligibility Status Update (SEIS System Update 2/15/2024)

Changes have been made to the Eligibility Status page to prevent updating a student's eligibility status BEFORE consent/signature is received on Initial Assessments. You must confirm receipt of parent signature before changing the student status from Pending to Eligible.

[Click to learn more...](#)



Stay Compliant

Student enrollment in CALPADS should be updated (enrolling and disenrolling) within 14 days for an enrollment change. Please refer to pages 35-36 in the [CALPADS Data Guide](#).

Report 16.21 Now Available

Report 16.21 - Students with Disabilities - Overdue Plan Review and Reevaluation Meetings Student List is now available in CALPADS. This report partly replaces the deactivated accountability and monitoring reports 16.7 and 16.8.

To access the SPED data 16.21 PowerPoint, [click here](#).

Training and Service Requests

March Trainings

14th

[SEIS Compliance Management for District-Level Users](#)

9am-11am

[SEIS Open Learning Lab](#)

3pm-4pm

April Trainings

18th

[SEIS Open Learning Lab](#)

3pm-4pm

29th

[SEIS Compliance Management for District Level Users](#)

9am-11am



[Click to access all EDCOE Events and Trainings](#)



[Click to access our video library](#)



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